Year 1 Autumn 2

Maths - Add & subtract within 10 Geometry - measure
Introducing the part whole model; Introducing the addition and subtraction symbol; Looking at fact families e.g. 3+2=5, 2+3=5, 5-2=3, 5-3=2; Systematic number bonds e.g. 7+0=7, 6+1=7, 5+2=7, 4+3=7 etc; Becoming confident with number bonds to 10; Compare number bonds (problem solving and reasoning). Measure mass and volume.

Reading (continued)
'That Rabbit Belongs to Emily Brown'
by Cressida Cowell and Neal Layton.

(Vocabulary) The meanings of words and phrases
(Inference) Finding out about why characters behave in certain ways and main events by looking for clues.
(Prediction) Predicting what will happen next by using evidence in the text.
(Explanation) Explaining what has happened in a book.
(Retrieval) Retrieving information form a text
(Sequencing) Ordering the main events of a story

Writing - The Egg Box Dragon
Leaving spaces between words; Joining words and joining clauses using 'and'/'because'; Continuing to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark; Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'; Compose and write simple sentences independently to communicate meaning; Forming lower case and upper-case letters correctly; Role play familiar events and scenes from stories; use adjectives for description.

Music
-Learning to sing in time and in tune together
-Rehearsing for our Christmas performance.
-Learning to hear and repeat different rhythms.
-Developing listening skills.

PE
Ball skills (continue to build on last terms skills)
Use two hands to bounce and catch a large ball on the floor; Roll a ball forward; Stop a ball rolled over a short distance, using two hands. Travel with a ball in different directions with control and fluency Continue to link actions to form a sequence that includes jumps, changing speeds, moving high and low and different ways of rolling.

Phonics
Phase 5 graphemes: /ur/ir bird, /igh/ie pie, /oo//yoo/ue blue, rescue, /yoo/u unicorn, /oa/o go, /igh/i tiger, /ai/a paper, /ee/e he, /ai/a-e shake, /igh/i-e time, /oa/o-e home, /oo//yoo/u-e rude, cute, /ee/e-e these, /oo//yoo/ew chew new, /ee/ie shield, /or/aw claw.

Grow the code: /igh/ie, i, i-e, /ai/ay, a, a-e, /oa/oa, o, o-e, /ee/e, ie, e-e, ea, /oo//yoo/ew, u-e, u, ue.

Tricky words: their, people, oh, your, Mr, Mrs, Ms, ask, could, would, should, our, house, mouse, water, want

Art - Drawing: Exploring line and shape

Exploring line and shape through a range of materials and stimuli, with a focus on the work of Bridget Riley and Paul Klee. Pupils develop control and creativity by experimenting with expressive mark making and portrait drawing, using lines and shapes to improve accuracy.

RE - What places make you feel you belong?
We will explore where Christians, Hindus, Muslims and Jewish people worship. We look at how humanists find their special places. We discuss what makes these places special.

Christmas - this will involve a trip to church to look at the key events in the Christmas story.

History - The Gunpowder Plot
The children will learn about some of the key events and people involved in the Gunpowder Plot; Explain why the Gunpowder Plot happened; Sequence the main events of the Gunpowder Plot; Compare ways of living in 1605 compared to the present; Imagine and recreate the experiences of people involved in the Gunpowder Plot; Talk about how the Gunpowder Plot has had an impact on national life in the present day.

PSHE
We are are thinking about how to make our learning community better and how to work well with others. We are learning to celebrate our differences.

Science - Seasonal Changes
The children will describe the changes seen between seasons; Identify signs of autumn and winter, including things found in nature related to each season; Describe the weather associated with autumn and with winter; Describe how animals survive the winter and name some of the animals that may need to hibernate, migrate or adapt; Use simple equipment to help them observe the weather; Explain the differences between the four seasons, giving examples of things from each season.

Happy, Kind, Inspired, Challenged and Ready for the Future