Year 3 Autumn 2

Maths –Addition & Subtraction; Multiplication and Division

Written addition and subtraction, compliments to 100; estimating answers; inverse operations.

Equal groups; use arrays; multiples of 2, 5 and 10; sharing and grouping; multiply & divide by 3, 4 and 8; the 2, 3, 4 and 8 times tables

Reading (Text: Stone Age Boy)

Continue to develop VIPERS reading skills through a wide variety of texts: fiction, non-fiction & poetry; discuss words that capture our interest or imagination; explore the meanings of words in context; ask questions to improve understanding; identify how language, structure & presentation contribute to meaning; understand how authors use language, considering the impact on the reader; participtaing in discussions about what has been read & provide justification for their views.

Writing

Spellings: Homophones & near homophones; words ending in ***ly*** with no change to the root word *(kindly);* where root word ends in *'y' (happy);* where root word ends in *'le '(gently);* where root word ends in *'ic' or 'al '(magic, comical)* and exceptions to the rules.

Punctuation: developing consistency in use of capital letters, full stops ? and !; commas for lists, apostrophes for contraction. **Grammar:** past & present tense, determiners, coordinating & subordinating conjunctions.

Music – Violins

Sapphire: how to handle and care for the violin safely, establish a comfortable posture to hold the violin bow. Make sounds by plucking, bowing open strings and press down notes.

Ruby: listening to and appraising classical music.

Science – Animals Including Humans

Children will learn: how animals (and humans) survive and stay healthy; about the nutrients that different foods provide and how these nutrients help our bodies; how different animals eat different types of foods and need different proportions of nutrients; what food labels on packaging show; different types of skeletons that animals have and compare these; some names of bones in the human body; how muscles help us to move.

History – Stone Age to Iron Age

Children will learn that prehistory is the time before written records began and that we know about this time from the sources of evidence left behind that have been studied by archaeologists. They will learn that prehistoric times went through a series of ages, during which early Britons made huge technological advances for the time and left a lasting mark on the British landscape. Children will also explore key substantive concepts such as settlement, migration, tribe and technology

RE

The children will be continuing to explore how different faiths see God. They will be focussing on:

- The Mool Mantar (Sikhism)
- The Trimurti (Hinduism)
- What Buddhists & Humanists believe about God

PSHE – Celebrating Differences

Families, Family Conflict, Witness and Feelings, Witness and Solutions, Words that Harm and Celebrating Differences: Compliments

PE- netball and gymnastics

Spanish

- Revision of greetings, numbers and animals
- The conjunction 'y' (and)
- Say ***me llamo*** and say and respond to *¿y tú?*
- Devise and take part in a simple role play
- Say and respond to ***soy*** and form a sentence with the phrase.

Art – Drawing: Developing drawing skills

Developing drawing skills through observation, shape and tone, pupils practise drawing objects using simple shapes, building even tones with pencil and adding detail by observing pattern and texture. They apply these skills in imaginative plant drawings and recreate their ideas as digital artwork.

Happy, Kind, Inspired, Challenged and Ready for the Future