

# Gresham Primary School

*Headteacher: Ms Karen Steele*

Dear Parent/Carer,

At Gresham over the past 18 months, we have been refining our reward system in school. This has included tweaking existing schemes, trialling new additions and ensuring that these incentives remain meaningful.

We promote intrinsic motivation above all else; we want children to have feelings of satisfaction when they complete a task, accomplish a goal and enjoy the process of learning. We want children to make good choices and correct decisions because they know it is the right thing to do. We foster a culture of kindness and respect; we feel proud of the way Gresham pupils behave. However, whilst we want children to behave in this way because they want to, we also understand that recognition for their efforts is an important way of providing positive reinforcement.

I wanted to take this opportunity to lay out the rewards scheme that we use at Gresham, we do this in a variety of ways and we hope by sharing this with you, you will be able to discuss these rewards with your child at home as well as gain a better understanding into how we reward positive behaviour at Gresham.

## **Team Housepoints**

Your child will be assigned a house from the moment they arrive at Gresham (**Air**, **Earth**, **Fire** and **Water**). This will be their house for the duration of their time at Gresham. Siblings are always placed in to the same house and each house is represented by the colour above.

Children will compete in their houses for sports days and other whole school events – collecting house points as they go. Housepoints are given to children by staff for displaying any number of positive behaviours. At Gresham, we award housepoints for **achievement, effort, kindness and respect**.

These housepoints are then tallied and counted every week and every half term, the house which has collected the most housepoints, is rewarded with a mufti day near the final day of term.

## **Individual Housepoints**

In addition to collecting housepoints for their house, we recognise that some children may work incredibly hard and behave incredibly well without their house ever winning. To ensure these children receive recognition for their efforts, we introduced individual housepoint awards.

Each child's housepoints are collected weekly and half termly, some children will receive an individual award. At Gresham, our individual rewards are as follows:

- Bronze certificate
- Bronze badge
- Silver certificate
- Silver badge
- Gold certificate
- Gold badge

Once children have received an award, they start collecting housepoints to work towards the next award up.

This year, we have started inviting parents to these assemblies, so if your child is due an award, you will receive a ParentMail inviting you along.

### **Class Tokens**

The latest addition to our behaviour scheme is class tokens. This is an opportunity for classes (or large groups of children within the same class) to earn recognition for their efforts. This may be lining up well, working hard in class etc.

Whenever a member of staff feels that a class is deserving of a token, they place a token in the boxes near the main entrance to the school building. They are attached to the wall and allow the children to see how many tokens their class may have at any one time.

Each half term, these boxes are emptied and the class with the most tokens is rewarded by their class teacher. There is no 'set' reward as a Year 6 class may enjoy a very different reward to a Year 1 class (for example). If your child's class wins, they will decide in class how they would like to celebrate their achievement.

### **Headteacher's Awards**

Every Friday afternoon we hold a special award assembly where two children from each class are nominated by staff in their classroom. This is separate to all of the awards above and can be awarded for any reason.

Children nominated are called up to the front of assembly to receive a certificate and sticker from Ms Steele.

Thank you for taking the time to read this information and for all of your support in encouraging your child to be as respectful, kind and thoughtful as they can. We are committed to providing the best outcomes for all of our pupils and parental support is vital in this.

Kind Regards,

Joe Prior  
Behaviour Lead