

Y5 PARENTS MEETING

Tuesday 10th September 2024

AGENDA

- Introduction to Y5
- Expectations
- Home Learning
- Interventions
- Support at home
- Trips
- Questions

YEAR 5 – A BRIEF OUTLINE

- Miss Bullock and Mrs Appleby (Training)
- Supported by Mrs Rhodes
- Mrs Mortali-Ellis (Spanish) and Mrs Gough (SPAG and RE) (Wednesdays)
- PE –Tuesday and Thursday (apart from this half term – Thursday and Friday)
- Drumming on Fridays with Miss Hughes

A TYPICAL WEEK IN YEAR 5...

	8:45 – 9:30	9:30–10:30	10:30–10:45	10:45 –12:00	12:00 –1:00	1:00–1:15	1:15–2:10	2:15–3:10	
<i>Monday</i>	Reading	English	Break time	Maths	Lunch time	Assembly	Foundation Subject	Foundation Subject	
<i>Tuesday</i>	Reading	English	Break time	PE	Lunch time	Assembly	Maths	Reading Buddies with Year 1	Foundati on Subject
<i>Wednesday</i>	Reading	English	Break time	Spanish MME	Lunch time	Assembly	RE JG	SPAG JG	
<i>Thursday</i>	Reading	English	Break time	Maths	Lunch time	Assembly	Foundation Subject	PE	
<i>Friday</i>	<u>Spelling</u> and x table test	Maths	Break time	Foundation Subject	Lunch time	Assembly	Drumming CH	PSHE	

WHAT THEY WILL NEED EACH DAY ...

- Water bottle – kept at the front
- Fruit/Vegetable snack – for after morning play time
- Reading book – really good if they have chosen their own
- Class book (There's a boy in the girls bathroom)
- If anything else is ever needed, I will send a parent mail

EXPECTATIONS

- High expectations – from Mrs Appleby and I and of themselves
- Positive attitude
- 100% effort
- Independence
- Attendance and punctuality
- Work in all books – presentation, amount
- Toilet during learning time
- Behavior Rewards – House points, Spin the wheel, Head teacher awards, Emails/postcards home, Extra class break time (whole school behavior focus)

HOME LEARNING

- 2 weeks to complete
- Google classroom now just for instructions – everything will be printed
- Weekly spellings to practise (tested on a Friday)
- Weekly times tables to practice (tested on a Friday) (Timestables rock stars)
- Reading at home – with you if possible – may be a reading task some cycles
- Maths – 2 tasks to complete (mymaths / sheet)
- English – at least 2 tasks to complete (SPAG, short writing, vocabulary)
- You are welcome to email if something has been particularly tricky.
- If it can not be completed for a particular reason, please email me. They do have to miss their playtimes/lunchtimes to do their home learning if it is not completed and handed in by the deadline.

SUPPORT AND INTERVENTION

- Support in and out of class will happen across the year. This could take many forms, including:
- I-I support
- Small group support in or out of class (with a member of the class team)
- Intervention groups (during assembly time)
- Seating arrangements – change throughout the year
- Support from other adults in the school

SUPPORT AT HOME

- Reading, Writing and Maths
- Objectives in your pack for reading and writing
- Maths methods explained in your pack (hoping to also run a parent workshop on this)
- Half term on a page put on the website
- Overviews for each subject on the website

TRIPS

- Whitgift Project in November – week at Whitgift with the main focus on computing
- Overnight stay – Science museum – Cost around £90 – email coming soon about this. (14th March)
- Another trip in the summer term

- Swimming
- Whitgift Hockey

OTHER

- Walking home alone
- Phones in school
- Social media/phones/devices
- Friendships
- Appropriate language

PLEASE ASK!

- If you are ever concerned, worried or unsure about **ANYTHING**, please contact me (After school, class email, phone)
- If I know about it, I will do my best to help so please let me know about anything (no matter how small).
- year5@gresham.croydon.sch.uk

QUESTIONS