

This is what we will be covering this half-term in Year 4 (April 2024 – May 2024).

<u>Maths</u>

Continuing decimals

- Understanding tenths and hundredths as fractions and decimals
- Further division of 1 and 2-digit numbers by 10 and 100
- Exploring making wholes with tenths and hundredths
- Simple and complex partitioning of decimals
- Comparing and ordering decimals
- Rounding decimals

<u>English</u>

We will be reading The Rhythm of Rain by Grahame Baker-Smith

Reading

- Discuss words and phrases that capture reader's interest and imagination
- Use a dictionary to check meanings of words
- Ask questions to improve understanding of the text
- Draw inferences and justify inferences with evidence from the text
- Predict what might happen from information they have deduced

Writing

- Continue to use expanded noun phrases, conjunctions, and fronted adverbials
- Write legibly and consistently
- Compose sentences using a range of sentence structures
- Think carefully about my word choices to make my writing interesting for the reader
- Use prepositions and possessive apostrophes (singular and plural)
- Explore literary devices (metaphors, similes, alliteration, and personification)
- Use persuasive language

Geography

• Water: exploring different states of water, the water treating process, understanding and demonstrating the water cycle and making links between the water cycle and different types of flooding and pollution.

<u>DT</u>

- Analysing and evaluating existing juggling balls.
- Making juggling balls using processes such as tie-dying and using running/hem stitching.

Science

- States of matter: Comparing and classifying materials into solids, liquids, and gases
- Investigating and observing changes in states of matter
- Making links to the water cycle

Miss Gordon and the Year 4 team