

Year 1 Half Term on a Page: Spring Term 2 2024

Dear Parents/Carers,

This is what we will be learning in Year 1 during the second half of the Spring term:

Phonics (Little Wandle)

Daily phonics lessons covering:

Phase 5 graphemes: /ur/ or word /oo/ u awful oul could /air/ are share /ch/ tch match /ch/ ture adventure /ar/ al half /ar/ a father /or/ a water /o/ a want /ur/ ear learn /r/ wr wrist a /o/ wasp /ar/ father /or/ water /ai/ baking

Grow the code: /c/ chef /sh/ school /s/ ss c se ce /z/ zz s se ze freeze /s/ whistle science /air/ bear there /or/ author dinosaur floor

Tricky words: once, laugh, because, eye.

Reading

- Decoding Applying their phonic knowledge and developing fluency when reading the words.
- <u>Prosody</u> Developing reading with appropriate meaning, stress and intonation.
- <u>Comprehension</u> To develop comprehension skills by drawing on their knowledge of vocabulary to understand texts, identify/explain key aspects of fiction and non-fiction texts, identify and explain the sequence of events in the text, inference and deduction, and prediction.

<u>Maths</u>

- Addition and Subtraction within 20: Add by counting on within 20, add ones using number bonds (for example, if they know that 4 and 2 are a bond to 6, they can use this fact to see that 14 and 2 are a bond to 16, as are 4 and 12)
- Place Value within 50: Count, read and write numbers to 50 in numerals, identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Count in multiples of 2s, 5s and 10s.
- Length and Height: Compare lengths and heights, measure lengths in both objects and centimetres.
- Mass and Volume: Heavier and lighter (compare and measure mass) and full and empty (compare and measure volume).

English

We will complete our work on, 'The adventures of Egg Box dragon' by Richard Adams. We will then move on to 'Traction Man,' by Mini Grey with all aspects of English focussing on this book. The writing skills we will be focussing on are:

- Continue to remember to leave spaces between words
- Continue to join words and join clauses using "and" and introduce conjunctions e.g. because, so, after
- Continue to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Continue to use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Continue to compose and write simple sentences independently to communicate meaning
- Continue to practise and form lower case letters correctly
- Role play familiar events and scenes from stories
- Continue to begin editing my work to ensure it makes sense

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• Writing for different purposes

In our VIPER's reading sessions, we will begin, 'Meerkat Mail' by Emily Gravett .

We will be using this book to focus on the following skills:

- (Vocabulary) Talking about the meanings of words and phrases
- (Inference) Finding out about why characters behave in certain ways and main events by looking for clues in the text.
- (Prediction) Predicting what will happen next by using evidence in the text.
- (Explanation) Explaining what has happened in a book.
- (Retrieval) Retrieving information form a text (fiction, non-fiction & poetry)
- (Sequencing) Ordering the main events of a story.

History - Toys

Art - Let's Sculpt

Computing - Programming Toys

Science - Plants

RE - Judaism

Kind regards,

Mrs Ciaglia