

Gresham Primary School

Year 5 Half Term on a Page - Spring Term 2 2024

Maths

- Multiply fractions by whole numbers
- Calculate a fraction of an amount
- Finding equivalent fractions and decimals (tenths, hundredths and thousandths)
- Decimals and percentages: Decimals with 2 and 3 decimal places, equivalent fractions, and decimals, ordering and comparing decimals, rounding decimals, understanding percentages, percentage fraction and decimal equivalents
- Perimeter and area: calculating perimeter of different shapes, finding the area of triangles, compound shapes and irregular shapes
- Statistics: Drawing line graphs, reading and interpreting line graphs, reading and interpreting tables (including two-way tables), read and interpret timetables

English - Beginning our class text 'The Adventures of Odysseus'.

Reading

- To read books that are structured in different ways and reading for a range of purposes
- Read aloud with fluency and expression
- Make comparisons within and across books
- Exploring the meaning of words in context
- Ask questions to improve their understanding
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Predicting what might happen from details stated and implied
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously

Writing

- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- noting and developing initial ideas, drawing on reading and research where necessary
- in writing narratives, considering how authors have developed characters and settings in what they have read, listened to or seen performed
- in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- assessing the effectiveness of their own and others' writing
- Edit and improve their writing using the Year 5 targets
- Display their SPaG understanding and knowledge consistently in their writing
- Consider how their writing is structured and work on their cohesion through a piece

Science: Forces

PE: Dance and Football

History: Ancient Greece

RE: Sikhism

Art: European Art and Artists

Miss H Bullock