

Gresham Primary School

Year 1 Half Term on a Page: Spring Term 1 2024

Dear Parents/Carers,

This is what we will be learning in Year 1 during the first half of the Spring term:

Phonics (Little Wandle)

Daily phonics lessons covering: Phase 5 graphemes: /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey

Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa

Tricky words: any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work

Reading

- **Decoding** - Applying their phonic knowledge and developing fluency when reading the words.
- **Prosody** - Developing reading with appropriate meaning, stress and intonation.
- **Comprehension** - To develop comprehension skills by drawing on their knowledge of vocabulary to understand texts, identify/explain key aspects of fiction and non-fiction texts, identify and explain the sequence of events in the text, inference and deduction, and prediction.

Maths

- Recognising and naming 3D shapes
- Place Value to 20: Count within 20, understand numbers 10 -20 (Tens and One's), 1 more and 1 less within 20, the number line to 20, using the number line to 20, estimating on a number line to 20, compare and order numbers to 20
- Addition and Subtraction within 20: Add by counting on within 20, add ones using number bonds (for example, if they know that 4 and 2 are a bond to 6, they can use this fact to see that 14 and 2 are a bond to 16, as are 4 and 12)

English

We are looking at, '**The adventures of Egg Box dragon**' by **Richard Adams** with all aspects of English focussing on this book. The writing skills we will be focussing on are:

- Leaving spaces between words
- Joining words and joining clauses using and
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Compose and write simple sentences independently to communicate meaning
- Forming lower case letters correctly
- Role play familiar events and scenes from stories

We are continuing to read, '**That Rabbit belongs to Emily Brown**' by Cressida Cowell and Neal Layton.

We will be using this book to focus on the following skills:

- (Vocabulary) Talking about the meanings of words and phrases
- (Inference) Finding out about why characters behave in certain ways and main events by looking for clues in the text.
- (Prediction) Predicting what will happen next by using evidence in the text.
- (Explanation) Explaining what has happened in a book.
- (Retrieval) Retrieving information from a text (fiction, non-fiction & poetry)

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- (Sequencing) Ordering the main events of a story.

Geography - Our Local Area

DT - Dips and Dippers

Computing - Programming Tools

Science - Animals including Humans

RE - Judaism

Kind regards,

Mrs Ciaglia