

Year 5 Half Term on a Page - Spring Term 1 2024

<u>Maths</u>

Adding and subtraction fractions (including proper fractions, mixed number fractions and improper fractions) Multiply a 4-digit number by a 1- or 2-digit number Divide a 4-digit number by a 1-digit number Divide with remainders Solving problems involving multiplication and division Multiply fractions by whole numbers Calculate a fraction of an amount Finding equivalent fractions and decimals (tenths, hundredths and thousandths)

English - Reading our class text 'Skellig' by David Almond

<u>Reading</u>

- read and discuss an increasingly wide range of fiction; ${\scriptstyle \fbox{}}$
- reading books/texts that are structured in different ways and reading for a range of purposes;
- checking that the book makes sense to them, discussing their understanding and exploring the meaning of words
- asking questions to improve their understanding;
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence;
- predicting what might happen from details stated and implied;
- identifying how language, structure and presentation contribute to meaning; 🔛
- discuss and evaluate how authors use language considering the impact on the reader; 🔛
- participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously Writing
- identifying the audience for and purpose of their writing, selecting the appropriate form and using other similar writing as models for their own;
- noting and developing initial ideas, drawing on reading and research where necessary and adding detail;
- selecting appropriate grammar and vocabulary, understanding how this can change and enhance meaning;
- in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action;
- using a wide range of devices to build cohesion within and across paragraphs; using further organisational and presentational devices to structure text and to guide the reader proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning;
- working towards our targets for the Spring term in Year 5

DT: Marbulous Structures	Computing: Radio Station
<u>Geography:</u> Marvelous Maps	PE: Gymnastics and Netball
Science: Properties and changes of materials	<u>RE:</u> Sikhism

Miss H Bullock