

Gresham Primary School

Year 1 Half Term on a Page: Autumn Term 2 2023

Dear Parents/Carers,

This is what we will be learning in Year 1 during the second half of the autumn term:

Phonics (Little Wandle)

Daily phonics lessons covering:

- Phase 5 graphemes: /ur/ ir bird, /igh/ ie pie, /oo/ /yoo/ ue blue rescue, /yoo/ u unicorn
/oa/ o go, /igh/ i tiger, /ai/ a paper, /ee/ e he, /ai/ a-e shake, /igh/ i-e time, /oa/ o-e home, /oo/
/yoo/ u-e rude cute, /ee/ e-e these, /oo/ /yoo/ ew chew new, /ee/ ie shield, /or/ aw claw
Grow the code: /igh/ ie i i-e, /ai/ ay a a-e, /oa/ oa o o-e, /ee/ e ie e-e ea, /oo/ /yoo/ ew u-e u ue
- Tricky words: *their, people, oh, your, Mr, Mrs, Ms, ask, could, would, should, our, house, mouse, water, want*

Reading (3 sessions a week)

- First session- Decoding* Applying their phonic knowledge and developing fluency when reading the words.
- Second session -Prosody* Developing reading with appropriate meaning, stress and intonation.
- Third session- comprehension* To develop comprehension skills by drawing on their knowledge of vocabulary to understand texts, identify/explain key aspects of fiction and non-fiction texts, identify and explain the sequence of events in the text, inference and deduction, and prediction.

Maths (Addition & subtraction within 10 / Geometry - shape)

- Introducing the part whole model
- Introducing the addition and subtraction symbol
- Looking at fact families e.g. $3+2=5$, $2+3=5$, $5-2=3$, $5-3=2$
- Systematic number bonds e.g. $7+0=7$, $6+1=7$, $5+2=7$, $4+3=7$ etc
- Becoming confident with number bonds to 10
- Compare number bonds (problem solving and reasoning)
- Recognising and naming 3D shapes

English

We are looking at '**Winter Sleep - A Hibernation Story by Sean Taylor and Alex Morss**' with all aspects of English focussing on this book. The writing skills we will be focussing on are:

- Continue to remember to leave spaces between words
- Joining words and joining clauses using and
- Continue to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Continue to use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Continue to compose and write simple sentences independently to communicate meaning
- Continue to practise and form lower case letters correctly
- Sequence sentences to form short narratives
- Role play familiar events and scenes from stories

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- Begin to edit my work to ensure it makes sense
- Use expanded noun phrases for description
- Writing for different purposes including fictional personal experiences, poetry, non-fiction and real events

We will continue to read, 'That Rabbit belongs to Emily Brown by Cressida Cowell and Neal Layton. We will be using this book to focus on the following skills:

- (Vocabulary) Talking about the meanings of words and phrases
- (Inference) Finding out about why characters behave in certain ways and main events by looking for clues in the text.
- (Prediction) Predicting what will happen next by using evidence in the text.
- (Explanation) Explaining what has happened in a book.
- (Retrieval) Retrieving information from a text (fiction, non-fiction & poetry)
- (Sequencing) Ordering the main events of a story.

History - Gunpowder plot

Art- Colour chaos

Science - Seasonal change

RE - Christianity

Kind regards,

Mrs Ciaglia