

Y4 PARENTS MEETING

Wednesday 20th September 2023

AGENDA

- Introduction to Y4 – Outline, A typical day
- Expectations – What they will need, my expectations
- Home Learning
- Supporting your child at home:
(Reading, Writing, Maths, Spellings, SPaG)
- The times table check
- Questions

YEAR 4 – A BRIEF OUTLINE

- Ms Sime (TA) Monday – Friday and Mrs Appleby (TA) Mon – Fri mornings
- Building on skills from Year 3
- PE – Monday (Hockey) & Thursday (Gymnastics)
- Swimming – TBC October
- Spanish – Every Tuesday with Mrs Mortali-Ellis
- Mrs Naidoo- Thursdays RE and Geography/History
- Drumming & recorders on Fridays with Miss Hughes
- Topic – Living things and their habitats

A TYPICAL DAY IN YEAR 4...

- 8:45 - 9:30 – Reading comprehension
- 9:30 – 10:30 – Maths
- 10:30-10:45- Morning break time
- 10:45-11:00 – Fruit and Drink – Green pen
- 11:00 -12:00 –Various
- 12:00-1:00 – Lunch time
- 1:00 – 1:20 – Assembly (Boosters)
- 1:20-2:10 – Topic/English
- 2:10-3:00 – Topic
- 3:00 – 3:20 – Class reading
- Thursday - Spellings and Rainbow Maths

WHAT THEY WILL NEED ...

- Small pencil case – We will provide a blue handwriting pen, whiteboard pen and green biro (Shared pencils, colouring pencils, rubbers, sharpeners, rulers).
- Water bottle – which they can keep in a box
- Fruit/Vegetable snack – for after morning play time
- Reading book – really good if they have chosen their own
- PE kits – Monday and Thursday (as well as other sports clubs)
- If anything else is ever needed, I will send a parent mail

EXPECTATIONS

- High expectations – them and me
- Following our class rules at all times
- Positive attitude
- 100% effort
- Work in all books – presentation, amount, responding to marking/feedback
- Behaviour – House points and class dojos
- Become more independent

HOME LEARNING

- Reading, math, writing related tasks
- Online tasks – math, reading/writing, spelling
- Weekly times table to practice (tested on a Thursday)
- Weekly spellings to practice (tested on a Thursday) –
- Reading at home – with you if possible
- Feel free to add any notes in the comments if they have found something particularly challenging etc.
- Goes out on a Friday through Google classroom.

SUPPORT AND INTERVENTION

- Support in and out of class will happen across the year. This could take many forms, including:
- I-I support
- Small group support in or out of class
- Intervention groups (before school and during school)
- Seating arrangements – change throughout the year
- Support from other adults in the school

SUPPORT AT HOME - MATHS

- In the first term we will start by looking at:
- Times tables (up to 12×12)
- Place value – up to 4 digit numbers (challenge beyond)
- Rounding to the nearest 10, 100 and 1000
- Comparing and ordering numbers (including negative numbers)
- Formal written methods for addition and subtraction
- Solve problems involving multiplication and division
- Begin to look at units of measurements and area/perimeter
- **Support – practise written methods for 4 operations, times table recall, selecting a good challenge for them on home learning tasks.**

TIMES TABLE CHECK 2023

- Online
- Times tables up to 12x12 (2-12 times table) (emphasis on 6, 7, 8, 9, 12)
- Testing quick recall of answering multiplication questions
- Helps schools to identify those who can not recall times tables quickly so that we can support them in their last years at primary school.
- 3-week window to complete the test in June (Will always try to get it done in the first week)
- Takes less than 5 minutes to complete
- 6 seconds per questions to answer (25 questions)
- Questions in a different order for different children (not the same as the person next to them)
- Format - $4 \times 6 =$
- Access to practice area prior to the test

<https://www.timestables.co.uk/multiplication-tables-check/>

QR codes available!

SUPPORT AT HOME - READING

- Ensure they bring in a book of their choice to school each day – enjoyment
- Read regularly with your child – discuss new words and ask and answer VIPER questions
- Take library books home
- Whilst they read, ensure they know what each word means - build up vocabulary
- Encourage them to read a range of books (classic books can be great when they are ready)
- Reading list in the parent pack but the most important thing is that they enjoy it!

SUPPORT AT HOME - WRITING

- In year 4 we will develop:
- Spelling - checking in a dictionary, Year 3 and 4 words, spelling patterns (spelling tests)
- Joining up handwriting – practise in school
- Vocab - using a thesaurus to build vocab and make their writing interesting
- Sentence structures – use of different clauses, conjunctions, commas etc.
- Using speech and punctuating it correctly
- Writing in paragraphs
- Checking their writing for errors/improvements

SPELLINGS/SPAG

- Spelling list is similar to Year 3 (same common exception words)
- Spelling test will be done in sentences using the 10 spelling words on the home learning sheet
- SPAG focus each week for English
- Taught through the use of our class book (starting with Krindlekrax)

PLEASE ASK!

- If you are ever concerned, worried or unsure about ANYTHING, please come and see me! (After school, phone, email)
- If you are ever struggling with homework e.g. internet access etc. we can always help at school
- If you ever want to know about how your child is doing in general or in a particular subject, other than parents evening, please ask!
- If I know about it, I will do my best to help so please let me know about anything (no matter how small)!

QUESTIONS