

Year 2 Parents' Meeting

Transition into Year 2

- ▶ End of key stage – high expectations
- ▶ Greater responsibility/independence (e.g. looking after personal belongings, remembering to drink water independently, trying to go to the toilet during break and lunch times etc.).
- ▶ Change of goalposts (end of key stage).

Snacks and water

- ▶ Fruit is continued to be provided to all children at 10:45am but your child is welcome to bring in their own snack if you'd prefer.
- ▶ Please ensure, if your child is bringing their own, that this is a healthy snack (no snack bars or popcorn). Fresh fruit/vegetables in addition to smoothies or a carton of fresh juice are permitted.
- ▶ Your child also needs to bring in a water bottle which is kept by the sink. Please ensure this is clearly named and that it contains WATER only.

Uniform reminders

- ▶ All items of uniform need to be clearly named. They should always find their way back to their owner if this is the case.
- ▶ Hair should be neat and tidy. If your child's hair touches their shoulder, it should be tied back. This is especially important for safety in PE lessons.
- ▶ PE (Wednesday afternoons and Friday mornings) will often be outside and children should have the following for lessons:
- ▶ Winter outdoor kit: jumper/cardigan, jogging bottoms and trainers
- ▶ Indoor and summer/spring kit: red Gresham t-shirt, black shorts and plimsolls (trainers for outside). NO branded items (e.g. Nike).
- ▶ Please try to ensure this kit is named and fits comfortably.
- ▶ Earrings and other jewellery items are not permitted for PE lessons.
- ▶ For more information regarding PE lessons, the curriculum map is on the website.

Recorders

- ▶ Ms Hughes will be teaching the children recorders on a Friday morning.
- ▶ It is really important that the children all have their own recorders as we cannot provide them with one at school.
- ▶ Please ensure it is named.
- ▶ Recorders should be left in trays so that they are always in school.

Toilets

- ▶ No specific rule in place at the moment but I only allow one child to go at once. If we are very close to break/lunch, I may ask the children to wait 5-10mins.
- ▶ Children are reminded about the necessity to use the toilet at break times.
- ▶ If the children are using the toilet frequently without a good reason to do so (e.g. to wander out of class, the rule may be rethought).
- ▶ Of course, if your child has a medical need to use the toilet more regularly, please let me know.

Communication

- ▶ If ever you have a concern or a question, please let me know via the Year 2 email: year2@gresham.croydon.sch.uk (please email me if you haven't already so I have a direct email for you/your child).
- ▶ I can answer quick questions at the door after school (I'm not available before school).
- ▶ I am available to meet after school on a Monday or Thursday if you need to discuss anything (outside of Parents' Evening, which will continue to take place twice during the year).

Trips

- ▶ GFOL day – autumn term (no 'outside' trips).
- ▶ Spring and summer term will *hopefully* contain x1 outdoor trip each.

Daily Timetable

- ▶ 08:45 – 09:10: Phonics
- ▶ 09:10 – 09:30: VIPERS (reading comprehension/discussion)
- ▶ 1st session: 09:30 – 10:30 (maths)
- ▶ Break time: 10:30 – 10:45
- ▶ Fruit and drink/story: 10:45 - 11:00 (currently Charlie & the Chocolate Factory).
- ▶ 2nd session: 11:00 – 12:00 (mostly English)
- ▶ Lunch time: 12:00 – 13:00 (children will go straight to the dining hall at 12pm)
- ▶ Assembly and booster groups: 13:00 – 13:20
- ▶ 3rd session: 13:20 – 14:20
- ▶ 4th session: 14:20 – 15:20

Year 2 Curriculum

- ▶ VIPERS (reading – vocabulary, inference, prediction, explain, retrieval and summarise).
- ▶ English
- ▶ Maths
- ▶ RE
- ▶ PE
- ▶ Music - recorders
- ▶ Handwriting
- ▶ Topic (e.g. computing, history, geography)
- ▶ PSHE
- ▶ Please see the school website each half term for an updated 'half term on a page'. This document will enable you to see what is being taught in each topic during that half term.

Behaviour in Year 2

- ▶ Expectation of excellent behaviour at all times
- ▶ Issues can only be dealt with if I'm aware of them
- ▶ Consequences for bad choices:
 - Use of Class Dojo and deduction of points.
 - Loss of break time for unacceptable behaviour/warnings. Increments of 5 minutes added on for continuation.
 - Contact with home, as per the school behaviour policy, if needed.

Rewards

- ▶ House points: these will continue from Year 1. These can be awarded 'on the spot' or in your child's school books/home learning. These are collected weekly by Year 6 monitors.
Half termly celebrations of point totals.
- ▶ Class Dojo: each child has an avatar and they earn points throughout the week. These are awarded randomly, please don't be alarmed if your child says they have more/less points than others.
- ▶ Weekend diary: this will be given to one child each weekend. Please ask your child to write about their weekend (and provide photos if you can). This could be done on a PowerPoint. Your child will then share this during a fruit/drink time the following week. Every child will complete this once during the year.
- ▶ Secret student (certificates/in school rewards).

Home Learning

Please expect the following each week:

- ▶ - Spellings (x10 with a rule to learn) – **Spelling tests take place on FRIDAY MORNINGS.**
The children will write just the learnt word until Christmas and then write it in a sentence after this time.
 - Times table to learn once we cover these in maths – Times Tables Rockstars can be accessed.
 - Handwriting task (linked to spellings)
 - A compulsory task – linked to recent learning
 - An optional task – house points given for completion of this
- ▶ Your child should also be reading for 20 minutes per day.
- ▶ Expectation is for all children to do their home learning each week or complete the work in their own time. They should also aim to do this independently and it should go over work we have done recently in class.
- ▶ It's really important to let me know if your child is having difficulty completing this at home so I can discuss with you.

Reading

- ▶ Children will change their reading books on Fridays.
- ▶ Children are listened to during assemblies on a rotational basis.
- ▶ Children's current reading levels are linked to their end of Y1 assessments; they will remain on these levels until at least half term when they are next assessed before half term.
- ▶ Children's fluency and understanding of the text are both really important.
- ▶ Children will move up at different times and will be assessed regularly.
- ▶ Next scheme is the original KS1 scheme.
- ▶ Children who did not meet the pass mark for the PSC in Year 1 will retake this in June 2024.

Maths

- ▶ Number: place value to 100.
 - Writing numbers in numerals/words
 - Ordering and comparing numbers
 - Tens and ones
 - Counting in steps of 2, 3, 5 and 10
- ▶ Number: + and - with and without exchange (within 100)
- ▶ Number: multiplication tables – x2/5/10. Division (using arrays etc.)
- ▶ Number: fractions (halves, quarters and thirds).
- ▶ Measurement: length, height, mass/weight, capacity/volume, money, time
- ▶ Geometry
 - 2D and 3D shapes

English/SPaG

- ▶ Regular opportunities to write – not just in writing lessons but across the curriculum.
- ▶ Writing for a range of purposes (e.g. diary entries, letters, stories/narratives, in fiction/non-fiction)
- ▶ Continued focus on punctuation (? , ! A . ')
- ▶ Using a range of different conjunctions.
- ▶ Spellings
- ▶ Vocabulary development and inclusion within writing.
- ▶ Cursive handwriting
- ▶ Expanded noun phrases
- ▶ Improving writing during editing time

Topic

- ▶ Incorporates all foundation subjects and science (core subject)
- ▶ Generally, we will do at least x3 subjects per half term (sometimes x4).
- ▶ This half term, we will have x3 weeks looking at each of the following subjects:
 - Computing
 - Science (core subject)
 - DT
 - History
- ▶ Next half term, we will then have x3 weeks looking at these subjects:
 - Science (core subject)
 - Geography
 - Art
- ▶ We will rotate the subjects during the year and spend around 3 weeks on each.

Marking and Assessment

- ▶ Children are assessed regularly throughout the day/week/year.
- ▶ You will be given an idea of where your child is aiming to be by the end of the year at the second parents' evening in March.
- ▶ Please make contact if you feel you need to regarding your child's progress.
- ▶ We are continuing to mark verbally at Gresham which means you won't usually see written marking in your child's books.
- ▶ Teachers will look at books and assess them before planning next steps either individually, as a whole class or for small groups.
- ▶ Children will sometimes spend assembly times in class. This does not necessarily mean your child is in a booster group; they may just need to finish/go back over something from that day's learning.

SATS

- ▶ From September 2023, the KS1 SATs have become optional for schools.
- ▶ This class WILL be completing these in May 2024.
- ▶ The KS1 SATs week is usually the week after Year 6 have taken their SATs tests which is usually during the last 2 weeks before the May half term.
- ▶ The tests are as follows:
 - Reading paper x2
 - Maths x2 (arithmetic and reasoning)
 - SPaG (spelling, punctuation and grammar)
- ▶ Assessment is not purely on these results but overall attainment during the year.