

Dear Parents,

This is what we will be covering this half-term in Year 4 (September – October 2023).

Maths

- Read and record roman numerals to 100
- Rounding to the nearest 10, 100 and 1000
- Counting in 10s, 25ss, 100s and 1000s
- Recognising place value in four-digit numbers by partitioning numbers and understanding the numbers which make up larger numbers
- Comparing numbers and placing them on a number line/ordering them (beyond 1000)
- Understanding negative numbers and counting through 0
- Using the column method to add and subtract numbers with up to 4 digits
- Estimate and use inverse calculations to check answers

English - We will be reading Krindlekrax by Philip Ridley

Reading

- Discuss words and phrases that capture reader's interest and imagination
- Use a dictionary to check meanings of words
- Ask questions to improve understanding of the text
- Draw inferences and justify inferences with evidence from the text
- Predict what might happen from information they have deduced

Writing

- Revisiting skills from Year 3 to prepare for writing in Year 4 (determiners, clauses, paragraphs)
- Use noun phrases and expand them
- Write legibly and consistently
- Compose sentences using a range of sentence structures
- Think carefully about my word choices to make my writing interesting for the reader
- Use a range of conjunctions and fronted adverbials

Topic

Science - Living things and their habitats

• Sorting and classifying animals by different groups (vertebrates and invertebrates), surveying the local habitat and understanding how environmental changes can affect living things.

Art - Bodies

• Exploring the work of Julian Opie – drawing bodies and faces using pen, felt tips and charcoal, making body maquettes and clay sculpting.

DT - Mechanical systems

 Researching recyclable materials, discussing forgotten materials that can be recycled around the home, investigating different mechanical systems using levers, linkages and pivots and then creating mechanical posters

Miss Gordon and the Year 4 team