

Y5 PARENTS MEETING

Tuesday 19th September 2023

AGENDA

- Introduction to Y5
- Expectations
- Home Learning
- Interventions
- Support at home
- Trips
- Questions

YEAR 5 – A BRIEF OUTLINE

- Supported by Mrs Keeble and Mrs Rhodes
- Mrs Mortali-Ellis (Spanish) and Mrs Gough (SPAG and RE) (Wednesdays)
- PE –Tuesday and Friday
- Drumming on Fridays with Miss Hughes

A TYPICAL WEEK IN YEAR 5...

	8:45 – 9:30	9:30-10:30	10:30-10:45	10:45 -12:00	12:00 -1:00	1:00-1:15	1:15-2:10	2:15-3:00	3:00-3:20
Monday	Reading HB	English HB	Break time	Maths HB	Lunch time	Assembly Subject	Foundation Subject HB	Foundation Subject HB	Class Book
Tuesday	Reading HB	English HB	Break time	PE HB	Lunch time	Assembly TBK	Maths HB	Foundation Subject HB	Class Book
Wednesday	Reading HB	English HB	Break time	Spanish MME	Lunch time	Assembly KS	RE JG	SPAG JG	Class Book
Thursday	Reading HB	English HB	Break time	Maths HB	Lunch time	Assembly MME	Foundation Subject HB	Foundation Subject HB	Class Book
Friday	Spelling test HB	Maths HB	Break time	PSHE HB	Lunch time	Assembly KS	PE HB	Drumming CH	Class Book

WHAT THEY WILL NEED EACH DAY ...

- Water bottle – which they can keep on their table
- Fruit/Vegetable snack – for after morning play time
- Reading book – really good if they have chosen their own
- Class book (There's a boy in the girls bathroom)
- If anything else is ever needed, I will send a parent mail

EXPECTATIONS

- High expectations – from me and of themselves
- Positive attitude
- 100% effort
- Independence
- Attendance and punctuality
- Work in all books – presentation, amount
- Toilet during learning time
- Behavior Rewards – House points, Spin the wheel, Head teacher awards, Emails/postcards home, Extra class break time (whole school behavior focus)

HOME LEARNING

- 2 weeks to complete
- Mixture of a consolidation of learning that has happened and pre-work for lessons coming up
- Weekly spellings to practise (tested on a Friday)
- Weekly times tables to practice (tested on a Friday) (Timestables rock stars)
- Reading at home – with you if possible – may be a reading task some cycles
- Maths – at least 2 tasks to complete
- English – at least 2 tasks to complete
- Feel free to add a comment if something has been particularly tricky.
- If it can not be completed for a particular reason, please email me. They do have to miss their playtimes/lunchtimes to do their home learning if it is not completed and handed in by the deadline.

SUPPORT AND INTERVENTION

- Support in and out of class will happen across the year. This could take many forms, including:
- I-I support
- Small group support in or out of class (with a member of the class team or a tutor)
- Intervention groups (during assembly time)
- Seating arrangements – change throughout the year
- Support from other adults in the school

SUPPORT AT HOME

- Reading, Writing and Maths
- Objectives in your pack for reading and writing
- Maths methods explained in your pack
- Half term on a page put on the website
- Overviews for each subject on the website

TRIPS

- Day at Trinity coming up in the next few weeks
- Whitgift Project in November – week at Whitgift with the main focus on computing
- Orchestra trip with Ms Steele - November
- Overnight stay – Science museum – Cost around £90 – email coming soon about this. (January or February)
- Swimming
- Whitgift Hockey

OTHER

- Social media/phones/devices
- Friendships
- Appropriate language
- Walking home alone

PLEASE ASK!

- If you are ever concerned, worried or unsure about ANYTHING, please contact me (After school, class email, phone)
- If I know about it, I will do my best to help so please let me know about anything (no matter how small).
- year5@gresham.croydon.sch.uk

QUESTIONS