**Gresham Primary School** 

## Year 3 Half Term on a Page: Autumn Term (1) 2023

Dear Parents/Carers,

This is what we will be learning in Year 3 during the first half of the autumn term:

Maths - place value to 1,000 then addition and subtraction

- Counting, recognising, comparing, writing and ordering numbers to 1,000
- Understanding hundreds, tens and ones and finding 1, 10 or 100 more/less than a given number
- Adding and subtracting a range of numbers mentally
- Using a written method to add and subtract three-digit numbers
- Solving different problems, including questions with missing numbers

English - 'The Pebble in my Pocket' by Meredith Hooper

In <u>reading</u> lessons, we will be learning to:

- further develop our VIPERS reading skills to understand a wide variety of texts
- read and discuss an increasingly wide range of fiction and non-fiction
- identify and discuss themes and conventions in and across a wide range of writing
- make comparisons within and across books
- check that the book makes sense, discuss their understanding and explore the meaning of words in context
- ask questions to improve their understanding
- identify how language, structure and presentation contribute to meaning
- discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- participate in discussions about books that are read to them and those they can read for themselves, building on their own ideas and challenging views courteously
- provide reasoned justifications for their views

In writing lessons, we will be learning to:

- plan our writing by identifying the audience and using other similar writing as models for their own
- draft our writing by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- use a wide range of devices to build cohesion within and across paragraphs and to structure our writing to guide the reader
- edit our writing by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- · ensuring the consistent and correct use of tense throughout a piece of writing
- proof read for spelling and punctuation errors

## The children will be learning how to write:

- Poetry
- Narratives
- Explanations
- Leaflets (persuasive writing)
- Historical recounts

## Foundation subjects:

Science: Rocks; History: Stone Age to the Iron Age; Computing: Drawing and Desktop publishing; Art: Autumn; RE: Religions of the world (how the creation story is viewed); PE: Invasion games and Netball;

Kind regards,

Mrs Butler Kemp & Mrs Mortali Ellis