

Gresham Primary School

Year 1 Half Term on a Page: Autumn Term 1 2023

Dear Parents/Carers,

This is what we will be learning in Year 1 during the first half of the autumn term:

Phonics (Little Wandle)

Daily phonics lessons covering:

- Review Phase 3 GPCs : (ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s -e)
- Look at words with two or more digraphs e.g. queen thicker
- Review Phase 4 : CVCC CCVC CCVCC CCCVC words e.g hand, milk, snack, squelch, bench
- Phase 5: /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea
- Review tricky words: the put pull full push to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today.

Reading (3 sessions a week)

- *First session- Decoding* Applying their phonic knowledge and developing fluency when reading the words.
- *Second session -Prosody* Developing reading with appropriate meaning, stress and intonation.
- *Third session- comprehension* To develop comprehension skills by drawing on their knowledge of vocabulary to understand texts, identify/explain key aspects of fiction and non-fiction texts, identify and explain the sequence of events in the text, inference and deduction, and prediction.

Maths (place value within 10 / addition & subtraction within 10)

- Counting, sorting, reading, ordering and recognising numbers to 10
- Writing numbers to ten in words
- Comparing numbers
- Identifying one more/less for numbers up to 10 and introducing the <, > and =
- Introducing the part whole model
- Continuing to become confident with number bonds to 10
- Becoming confident counting in steps of 1, 2, 5 and 10

English

We are looking at '**Lila and the Secret of Rain** by David Conway and Jude Daly' with all aspects of English focussing on this book. The writing skills we will be focussing on are:

- Leaving spaces between words
- Joining words and joining clauses using and
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Compose and write simple sentences independently to communicate meaning
- Forming lower case letters correctly
- Role play familiar events and scenes from stories
- Sequencing sentences to form short narratives
- Reread writing to check it makes sense and make simple revisions
- Writing sentences with noun phrases.

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We will be reading 'That Rabbit belongs to Emily Brown' by Cressida Cowell and Neal Layton. We will be using this book to focus on the following skills:

- (Vocabulary) Talking about the meanings of words and phrases
- (Inference) Finding out about why characters behave in certain ways and main events by looking for clues in the text.
- (Prediction) Predicting what will happen next by using evidence in the text.
- (Explanation) Explaining what has happened in a book.
- (Retrieval) Retrieving information from a text (fiction, non-fiction & poetry)
- (Sequencing) Ordering the main events of a story.

Geography - Wonderful weather

Computing skills - We will learn the basic computer skills required to use a PC device successfully

Science - Everyday materials

DT - Packed Lunch Problems

RE - Why are we thankful?

Kind regards,

Mrs Ciaglia