

Second Half of the Summer Term in Reception 2023

Dear Parents, Carers

Phonics - more details of the Little Wandle programme can be found on the school website

We will continue to follow the Little Wandle programme.

Week 1 - long vowel sounds CVCC CCVC (sweet, broom, croak)

Week 2 - long vowel sounds CCVC CCCVC CCV CCVCC (strain, sprain, street)

Week 3 - words ending -s /s/, -s /z/, es (longer words) gardens, spoons, storms

Week 4 - root word ending in -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ melted, grunted, painted, creeping

Week 5 - root words ending in -er, -est (longer words) helper, brightest, smartest Week 6 - assessment week

No new tricky words covered in summer 2. Consolidation of all tricky words taught throughout the year.

English

- recognise and apply the phonics covered in class to reading and writing e.g. children to independently think of a simple sentence and write it
- reading comprehension read simple texts and check understanding by answering questions
- correct letter formation concentrating on ascenders (tall letters) and descenders (underground letters), letter size using the correct Little Wandle formation phrase
- continue to develop and recognise rhyming words
- to write facts about British wildlife animals

Maths

- correct number formation
- to reach the Early Learning Goal in Maths (number) your child needs to be confident using and applying numbers 1 – 10 including adding, subtracting, doubling and halving as well as problem solving

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- halving and sharing Division is introduced to the children in terms of sharing fairly. There are 8 sweets and 4 children. How many sweets are there for each child?
- number facts to 10 e.g. 6 and 4, 8 and 2
- revising and revisiting addition and subtraction
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Topic – Animals

We will be visiting the British Wildlife Centre on Tuesday 27th June

- Learn about animals and their habitats
- Learn about nocturnal and diurnal animals
- Life cycle of an owl
- Match baby animals to their adults

Summer

- We will be talking about changing seasons from spring to summer
- Children to start to consider how to keep themselves safe during sunny, hot weather.
- Summer around the world
- How is summer different from autumn, winter and spring
- What are the signs of summer? What might we see in summer?

Mrs Aitken