

# Gresham Primary School

Year 1 Half Term on a Page: Summer Term 2 2023

Dear Parents/Carers,

This is what we will be learning in Year 1 during the second half of the summer term:

## Phonics (Little Wandle)

**Daily phonics lessons covering: Phase 5 :** /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw  
/m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal  
/j/ ge large /sh/ ti ssi si ci potion mission mansion delicious

/or/ augh our oar ore daughter pour oar more review

**Tricky words:** busy, beautiful, pretty, hour, move, improve, parents, shoe.

## Reading (2 sessions a week)

- *First session- Decoding* Applying their phonic knowledge and developing fluency when reading the words.  
-Prosody Developing reading with appropriate meaning, stress and intonation.
- *Second session- comprehension.* To develop comprehension skills by drawing on their knowledge of vocabulary to understand texts, identify/explain key aspects of fiction and non-fiction texts, identify and explain the sequence of events in the text, inference and deduction, and prediction.

## Maths

- Place value within a 100 - comparing and ordering numbers.
- Time - to the hour and half hour and writing and comparing time.
- Money - recognising coins and notes and counting with coins.
- Looking at reasoning and problem-solving questions.

## English

We are looking at **The Puffin Book of Fantastic First Poems** with all aspects of English focussing on this book.

We will be continuing to:

- Write for different purposes, including fictional personal experiences, nonfiction, real events and poetry.
- Plan out loud what they are going to write about and write down key ideas and words, including new vocabulary.
- Join words and clauses with 'and' and other conjunctions.
- Edit their work to ensure it makes sense.
- Use new and familiar punctuation correctly.
- Use the suffixes ing, ed, er, est

We will be carrying on reading **Jim and the Beanstalk by Raymond Briggs**. We will be using this book to focus on the following skills:

- (Vocabulary) Talking about the meanings of words and phrases.

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- (Inference) Finding out about why characters behave in certain ways and main events by looking for clues in the text.
- (Prediction) Predicting what will happen next by using evidence in the text.
- (Explanation) Explaining what has happened in a book.
- (Retrieval) Retrieving information from a text (fiction, non-fiction & poetry).
- (Sequencing) Ordering the main events of a story.

History – Nurturing Nurses

DT- Our Fabric faces

Science – Scientists & Inventors / Animals including Humans

Computing – Finishing Word processing skills.

RE – Christianity

Kind regards,

Mrs MacDonald & Mrs Naidoo