

Gresham Primary School

Year 1 Half Term on a Page: Summer Term 1 2023

Dear Parents/Carers,

This is what we will be learning in Year 1 during the first half of the summer term:

Phonics (Little Wandle)

Daily phonics lessons covering: Phase 5 GPC ay play , a-e shake , ea each , e he, ie pie, i-e time, o go, o-e home, ue blue rescue, ew chew new, u-e rude cute, aw claw, ea head, ir bird, ou cloud, oy toy, i tiger, a paper, ow snow, u unicorn, ph phone, wh wheel, ie shield, g giant

Practising "alien" words - these words are not real words but are the names of the aliens e.g. meck, vol, quass, sloom ,tabe ,jair, joil

Reading (2 sessions a week)

- *First session- Decoding* Applying their phonic knowledge and developing fluency when reading the words.
-Prosody Developing reading with appropriate meaning, stress and intonation.
- *Second session- comprehension.* To develop comprehension skills by drawing on their knowledge of vocabulary to understand texts, identify/explain key aspects of fiction and non-fiction texts, identify and explain the sequence of events in the text, inference and deduction, and prediction.

Maths

Multiplication and division

- Counting in 2's, 5's, 10's - forwards, backwards and from a given number within 50. Making equal groups and knowing if they are equal or not. Making groups of an equal amount and exploring sharing groups equally as a model of division. Using equal groups to find a total, focussing on counting equal groups of 2, 5 and 10 and explore this within 50. Begin to make arrays by making equal groups and building them up in columns or rows. Exploring doubling with numbers up to 20. Looking at reasoning and problem-solving questions.

Fractions

- Recognising and finding a half and a quarter of an object or shape. Finding a half and a quarter of a quantity.

Geometry

- Describe turns. Describe position - left and right, forwards and backwards, and above and below.
Ordinal number

English

We are looking at **The Lonely Beast by Chris Judge** with all aspects of English focussing on this book. The writing skills we will be focussing on are:

- Continue to leave spaces between words, punctuate sentences using a capital letter and a full stop, question mark or exclamation mark and use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
- To practise and form lower case letters correctly.

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- Continue Write for different purposes, including fictional personal experiences, nonfiction and real events.
- Plan out loud what they are going to write about and write down key ideas and words, including new vocabulary.
- Continue to join words and clauses with 'and' and other conjunctions.
- Continue to edit their work to ensure it makes sense.
- Use new and familiar punctuation correctly.
- Continue to use the suffixes _ing, _ed, _er, _est

We will be finishing reading **Meerkat Mail by Emily Gravett** then moving onto **Jim and the Beanstalk by Raymond Briggs**. We will be using this book to focus on the following skills:

- (Vocabulary) Talking about the meanings of words and phrases.
- (Inference) Finding out about why characters behave in certain ways and main events by looking for clues in the text.
- (Prediction) Predicting what will happen next by using evidence in the text.
- (Explanation) Explaining what has happened in a book.
- (Retrieval) Retrieving information from a text (fiction, non-fiction & poetry)
- (Sequencing) Ordering the main events of a story.

Geography - Our Country

Art- Joan Miro

Science - Seasonal changes

Computing - Word processing skills

RE - Hinduism

Kind regards,

Mrs MacDonald & Mrs Naidoo