

Gresham Primary School

First Half of the Summer Term in Reception 2023

Dear Parents, Carers

Phonics - more details of the Little Wandle programme can be found on the school website

We will continue to follow the Little Wandle programme.

Week 1 - short vowels CVCC (consonant, vowel, consonant, consonant) e.g. tent, went, wind, hand

Week 2 - short vowels CVCC and CCVC e.g. champ, chimp, chest, shrink, smell, drink

Week 3 - short vowels and longer words e.g. squelch, strap, strong, scrunch, twist

Week 4 - compound words e.g. windmill, sandpit, handstand, lunchbox

Week 5 - root words ending in -ing, -ed /t/, -ed /id/ed, -est/ e.g. swimming, jumped, melted, freshest

Week 6 - assessment week

New tricky words covered in summer 1

said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today

English

- recognise and apply the phonics covered in class to reading and writing e.g. children to independently think of a simple sentence and write it
- reading comprehension - read simple texts and check understanding by answering questions
- correct letter formation - concentrating on ascenders (tall letters) and descenders (underground letters), letter size using the correct Little Wandle formation phrase
- poetry - we will be looking at poems from the Poetry Basket
- develop the awareness of rhyme and alliteration through songs, stories and poems

Maths

- correct number formation
- to reach the Early Learning Goal in Maths (number) your child needs to be confident using and applying numbers 1 - 10 including adding, subtracting, doubling and halving as well as problem solving

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- halving and sharing - Division is introduced to the children in terms of sharing fairly. There are 8 sweets and 4 children. How many sweets are there for each child?
- number facts to 10 e.g. 6 and 4, 8 and 2
- capacity - how much liquid something can hold. Looking at language such as full, empty, half full, more, less
- learning the names and properties of 3D shapes e.g. cylinder, cube, cuboid, sphere, cone

Topic - Traditional stories

- retelling a traditional story through drama and role play
- retelling a traditional story through writing
- discuss the characters in a story
- recognise repeating phrases in stories

Hopefully, we will have frogspawn in the classroom to observe the changes and learn about the life cycle of a frog.

We will grow cress discussing what plants, animals and people need to grow.

Look at the artist Van Gogh and some of his pieces of work.

Mrs Aitken