Gresham Primary School

Dear Parents,

This is what we will be covering this half-term in Year 2

<u>Maths</u>

Fractions:

- Introductions to parts and whole
- Equal and unequal parts
- Recognise a half
- Find a half
- Recognise a quarter
- sure, sugar, eye
- Find a quarter

<u>Time</u>:

- O'clock and half past
- Quarter past and guarter to
- Tell time past the hour
- Tell the time to the hour
- Tell the time to 5 minutes
- Minutes in an hour
- Hours in a day

<u>Reading:</u>

We will finish 'Charlie & the Chocolate Factory' and then start reading 'Pinocchio' by Michael Morpurgo. Our whole class VIPER book this half term is "Sleep Well Siba" & Saba by Nansubaga Nagadya Isdahl & Sandra van Doorn.

Writing:

We will continue to develop the children's skills as writers through the text : 'Zeraffa Giraffa' by Dianne Hofmeyr

The children will be:

- writing simple, coherent narratives about personal experiences and those of others (real or fictional)
- writing about real events, recording these simply and clearly
- demarcating most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- using present and past tense mostly correctly and consistently
- using co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because, although) to join clauses
- forming capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- Using spelling patterns correctly and knowing the rules for adding ing, ed and ly onto root words and spelling many Y2 common exception words.
- Forming letters correctly and joining up.
- Rereading and evaluating writing to check it makes sense and making simple revisions. Using sentences in different forms (statement, question, exclamation and command)
- Using expanded noun phrases to describe and specify.

Gresham Primary School

<u>Science:</u> Use of Everyday Materials

History: Travel and transport

D & T: Wheels & Axels

<u>Computing:</u> Computer Art

Many thanks for your support Mrs Julie Gough