

Gresham Primary School

Year 1 Half Term on a Page: Spring Term 1 2023

Dear Parents/Carers,

This is what we will be learning in Year 1 during the first half of the Spring term:

Phonics (Little Wandle)

Daily phonics lessons covering: Phase 5 graphemes: /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey

Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa

Tricky words: any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work

Reading (3 sessions a week)

- *First session- Decoding* Applying their phonic knowledge and developing fluency when reading the words.
- *Second session -Prosody* Developing reading with appropriate meaning, stress and intonation.
- *Third session- comprehension* To develop comprehension skills by drawing on their knowledge of vocabulary to understand texts, identify/explain key aspects of fiction and non-fiction texts, identify and explain the sequence of events in the text, inference and deduction, and prediction.

Maths

- Recognising and naming 3D shapes
- **Place Value to 20:** Count within 20, understand numbers 10 -20 (Tens and One's), 1 more and 1 less within 20, the number line to 20, using the number line to 20, estimating on a number line to 20, compare and order numbers to 20
- **Addition and Subtraction within 20:** Add by counting on within 20, add ones using number bonds (for example, if they know that 4 and 2 are a bond to 6, they can use this fact to see that 14 and 2 are a bond to 16, as are 4 and 12)

English

We are looking at 'The Incredible Book Eating Boy' by Oliver Jeffers with all aspects of English focussing on this book. The writing skills we will be focussing on are:

- Continue to remember to leave spaces between words
- Continue to join words and join clauses using "and" and introduce conjunctions e.g. because, so, after
- Continue to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Continue to use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Continue to compose and write simple sentences independently to communicate meaning
- Continue to practise and form lower case letters correctly
- Role play familiar events and scenes from stories
- Continue to begin editing my work to ensure it makes sense

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- Writing for different purposes

We are continuing to read 'That Rabbit belongs to Emily Brown by Cressida Cowell and Neal Layton. We will be using this book to focus on the following skills:

- (Vocabulary) Talking about the meanings of words and phrases
- (Inference) Finding out about why characters behave in certain ways and main events by looking for clues in the text.
- (Prediction) Predicting what will happen next by using evidence in the text.
- (Explanation) Explaining what has happened in a book.
- (Retrieval) Retrieving information from a text (fiction, non-fiction & poetry)
- (Sequencing) Ordering the main events of a story.

Geography -Our Local Area

DT - Dips and Dippers

Art- Let's Sculpt

Science - Plants

RE - Judaism

Kind regards,

Mrs MacDonald & Mrs Naidoo