

Gresham Primary School

Headteacher: Ms Karen Steele

Evidencing the Impact of the Primary Schol PE and Sports Premium

2022-2023

Spending & Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:																				
<table border="0"> <tr> <td>CSSP</td> <td>£3,992.00</td> </tr> <tr> <td>Sports Equipment</td> <td>£3,422.00</td> </tr> <tr> <td>Sports competitions</td> <td>£75.00</td> </tr> <tr> <td>TA salary overtime for sporting events</td> <td>£1,880.00</td> </tr> <tr> <td>Tennis coaching</td> <td>£530.00</td> </tr> <tr> <td>Subscription</td> <td>£853.00</td> </tr> <tr> <td>Dance- coaching</td> <td>£500.00</td> </tr> <tr> <td>Renovation of field for sport use</td> <td>£5,313.00</td> </tr> <tr> <td>Teacher CPD</td> <td>£1,300.00</td> </tr> <tr> <td>Total spend</td> <td>£17,865.00</td> </tr> </table>	CSSP	£3,992.00	Sports Equipment	£3,422.00	Sports competitions	£75.00	TA salary overtime for sporting events	£1,880.00	Tennis coaching	£530.00	Subscription	£853.00	Dance- coaching	£500.00	Renovation of field for sport use	£5,313.00	Teacher CPD	£1,300.00	Total spend	£17,865.00	<p>Further develop physical activities at lunchtime –train new Year 5 leaders: setting up games for younger children in order to get as many children active and enjoying sport as possible. Continue to use Year 6 children as wellbeing champions.</p> <p>Improving daily activity for all e.g. active movement breaks, run a mile in PE lesson. Where possible integrate the daily school day.</p> <p>Increase variety of after school clubs (e.g. gymnastics, rugby, hockey, basketball).</p> <p>Target children who are less physically active and encourage and help them to become more active in their day.</p> <p>Ensure all lessons are of good quality and teachers are following the curriculum map. Investigate whether more formal PE scheme of work is needed.</p> <p>Plan a sequence of staff training dependent on needs.</p> <p>Continuing to provide numerous opportunities for children to enjoy and engage with sport.</p>
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<ul style="list-style-type: none"> • New PSHE scheme purchased – LifeWise. • Pupil survey shows that children are happy and safe in school, and know how to be healthy. • Return of sports assemblies – celebrating achievements and inspiring a love of sport and teaching children values, e.g. team work, self-belief, determination. • PE curriculum developed with clear progress and expectations through EYFS, KS1 and KS2. 																					

- Various resources used, including lessons from online subscriptions.
- Children enjoying and engaging well with new equipment: basketball hoops/balls, footballs, table tennis equipment.
- Sports day held with parents. All children involved in all events.
- Very successful sports week – visitors included judo Olympian, basketball coach, world record breaking freestyle footballer.
- Sporting activities timetabled for playtime and lunchtime - offering maximum participation.
- Year 5 Wellbeing Champion/Sport Leaders successfully running games and activities for younger children.
- All clubs up and running, e.g. boys' and girls' football, cricket, netball, KS1 multi-skills, tennis, dance.

Events and Opportunities

- Surrey cricket workshop for juniors
- Tennis workshops for year 3 (half term)
- Orienteering Festival at Lloyd Park
- Yr 5 Cross Country at Lloyd Park
- Yr 1&2 Cross Country at Lloyd Park
- Yr 3&4 Cross Country at Lloyd Park
- Netball Club took part in a friendly match versus Kenley Primary School
- Quick sticks Hockey – Year 6
- Cricket session from Chance to Shine – Year 3, 4 and 5
- Bee netball - Year 5
- New Age Kurling – Year 3 and 4
- Netball – Atwood matches – Year 5 and 6
- 'It's a Fish Out' Competition
- Basketball – Year 5
- Saturday Cross Country – Year 3, 4, 5 and 6
- Pop lacrosse – Year 4
- Girls' football – Year 4
- Year 2 and 3 Crystal Palace trials
- Girls' and boys' football league Year 5 and 6
- Panathlon
- Year 3 Bee Netball
- Saturday Cross Country

- Sportshall athletics
- Tag rugby
- Boys' league football game
- Boys' cup football
- Girls' league football
- Boys' friendly football
- Tennis festival (Y3)
- Netball festival (Y3)
- Girls' cricket festival (Y2)
- Multi-sport morning (Y2)
- Girls' football final
- Croydon athletics
- Whitgift hockey sessions for Year 5
- Various events and tournaments:
- All junior classes have had half a term of swimming lessons at Warlingham School.
- Other events such as summer fair country dancing and let your feet complete.
- Interschool competition (e.g. Year 5 football competition & girls V boys football)
- Lunchtime competition during sports week
- Whole school gymnastics training
- Trinity hockey & tag rugby training for some staff
- Leadership training for Year 5 classes

Participation in Sports Events

Year 3 participation = 27/32 = 84%

Year 4 participation = 26/32 = 81%

Year 5S participation = 24/32 = 75%

Year 5N participation = 23/32 = 72%

Year 6 participation = 22/32 = 69%

Total = $122/160 = 76\%$

Meeting national curriculum requirements for swimming and water safety.	
Please note: swimming opportunities have been hugely affected by Covid 19.	
Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres.	97%
Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	97%
Percentage of current Year 6 cohort who perform safe self-rescue in different water-based situations.	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracker

Academic Year: 2022/23		Total fund allocated: £17,865		Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 63%	
Intent		Implementation		Impact	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> All children to take part in 2 PE lessons each week with their class PE lessons are accessible to all and work to engage all children in physical activity. Pupils work on their own fitness and understand the importance of physical activity for a healthy lifestyle and well-being. Children develop skills and participate in team games in a wide variety of sports with the aim for lifelong enjoyment in sport and physical activity. Provide after school clubs to engage children in physical activities out of school Provide other sporting and physical opportunities and events e.g. sports week, mini marathons, daily mile, active movement breaks etc. where children are encouraged to do their best Have personal best challenges and tasks for the children to take part in during PE lessons and at other points of the day Provide equipment and make space for games at break times and lunchtimes 		<ul style="list-style-type: none"> Pupils take part in two PE lessons each week with between two and four different areas/sports being covered each term. Children take part in the daily physical activity in addition to PE lessons (e.g. daily mile, movement break) Pupils take part in festivals and competitions run by the Sports partnership as well as smaller league competitions to develop team work, competitive play and learn new skills. Extra-curricular clubs of football and netball are organised to develop interest and promote enjoyment. Enjoyment in sport promoted through sports week, sports day and sport relief, along with other school organised PE events. Sessions throughout the year are delivered by local clubs and professionals in different sports e.g. Whyteleafe Football Club, Chance to shine cricket, Purley Bury Tennis club, Trinity High school etc. 		Funding allocated: £11,283	Assessment, learning walks, lesson observation, pupil voice and pupil survey to ascertain the below: <ul style="list-style-type: none"> Pupils to show enjoyment and confidence in PE lessons where they strive to improve. 93% of children to reach age related expectations in final assessments (option of use Insight) Impact on health and well-being shown through enjoyment in PE sessions and physical events provided at school. All pupils to take part in each session when present in school. Children to be more active at lunchtime – playing on equipment, playing football and playing with other provided equipment. Disadvantaged pupils demonstrating good level of fitness. 	<ul style="list-style-type: none"> Sports leader training to be given to our Year 5 class(s) to encourage them to lead games and activities for the younger children at lunch times. More extra curricular clubs Guided activities at lunchtime Target those children who are less physically active

<ul style="list-style-type: none"> • Improve the fitness and wellbeing for disadvantaged and SEND pupils • Increase participation from less confident/enthusiastic groups. 	<ul style="list-style-type: none"> • Disadvantaged pupils to be given free priority places to sports clubs. • Disadvantaged pupils to be given priority for donated sports equipment. • SEN pupils to be specifically planned for to ensure full involvement in PE and sports, with activities to suit all abilities. • Arrange competitions for SEN pupils. • Lunchtime and afterschool clubs to plan for how SEN and disadvantaged will be involved in and benefit from clubs. • Inform families regularly of activities outside of school. • Identify pupils who may prefer alternative activities, e.g. golf, orienteering. 			
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Emphasise the benefits of physical activity on health and well being. • Promote and share physical activity participation and successes with the school. • Children to be passionate about their learning in physical education and be able to talk about this. • Develop children who are kind, empathetic and understanding of others through valuing 	<ul style="list-style-type: none"> • Share ideas and encourage the children to talk about their emotions and link this with physical activity. • Share successes with others in the school. • Termly Sports newsletter to share success with school community. • Encourage conversations during lessons about attitudes, difference and valuing others. • Encourage children to work 	Funding Allocated: £2550 <ul style="list-style-type: none"> • Children to take an active role in PE lessons. • Children to share physical and mental benefits of physical education during their lessons, daily mile etc. • Many children to encourage others and understand that people have strengths and weaknesses in different 	<ul style="list-style-type: none"> • Focus on health and well being – encourage these conversations more. • Use physical education lessons and activities as an opportunity for discussion and a chance to share feelings and attitudes. • Larger scale promotion of those who have achieved (e.g. 	

<p>difference in physical activity, building skills of others and sharing positivity during PE sessions.</p> <ul style="list-style-type: none"> Playground and field improvements to encourage more activity. 	<p>with a range of other children with different levels of skill.</p> <ul style="list-style-type: none"> Invite inspirational speakers to the school (given consideration to representing SEN, disadvantaged, those from a minority ethnic background and other minority groups). LifeWise online subscription – providing a PSHE scheme of work including health and wellbeing topics. New Year 5 'Health and Wellbeing Champions' to be trained to praise and encourage fitness, and run lunchtime clubs. Sports available at lunchtime. 		<p>areas of physical activity.</p> <ul style="list-style-type: none"> 93% of children achieving at age related expectation in PSHE (option to use Insight) 	<p>headteacher awards).</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers to feel confident to teach different areas of the physical education curriculum for their year group. Teachers to be clear about how the skills in their year group will feed into progress made over their time in primary school. Teachers to constantly build on their subject knowledge in different areas of physical activity. Staff to share and promote enthusiasm on sport in school. Staff to be fitness role models to pupils. 	<ul style="list-style-type: none"> Teachers have access to progressive resources to ensure children are building on previously taught skills e.g. Lawn Tennis Association tennis lessons, Shine Cricket. Classes follow the PE overview to ensure pupils participate in a variety of sports. Investigate potential use of PE scheme of work. Ensure teachers are utilising curriculum map – PE lead to use when carrying out learning walks. 	<p>Allocated Funding: £2338</p>	<ul style="list-style-type: none"> Lessons to build on what children have learnt in previous lessons Teachers to be present when their professionals have delivered sessions and then use activities in subsequent lessons Many teachers attend LTA training and use resources provided by them when teaching tennis lessons PE lead to attend CSSP sessions and delivered back any necessary ideas. Learning walks to demonstrate improving 	<ul style="list-style-type: none"> Ensure lessons are building on what has come before and pushing to what is coming next. Link training to areas where teachers feel less confident (staff questionnaire). Provide progressive skills for different sports and areas.

	<ul style="list-style-type: none"> Any CPD opportunities for teachers are shared across the school for teachers to attend e.g. virtual online training programmes, FA primary teacher award, Trinity school PE CPD sessions. Sessions throughout the year are delivered by local clubs and professionals in different sports to provide teachers with ideas for their own lessons. Staff encouraged to join in with physical activity, e.g. movement breaks, daily mile. Healthy lifestyles and wellbeing promoted by leaders. Teachers utilise LifeWis resources as well as generally conversations about health and wellbeing. 		quality of lessons.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	Sustainability and suggested
<ul style="list-style-type: none"> Attend festival of sports. Talent spot and give out information about clubs. Build and work on sportsmanship, teamwork and other related skills. Increase variety of clubs. Disadvantaged pupils to engage with various sports. 	<ul style="list-style-type: none"> Ensure children have the opportunity to take part in festivals and non-competative events. Send parents information about additional clubs and sessions for children outside of school. Lunchtimes to include sport tasters for each year 	Allocated Funding £1694	<ul style="list-style-type: none"> Number of variety of clubs increasing. Number of those involved increasing Number of disadvantaged pupils involved in sport increasing. 	<ul style="list-style-type: none"> Attend more events next year. Identify talent early on and encourage this through the year.

	group, with investment in new equipment.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Children to take part in events, festivals and competitions run by the sports partnership as well as other organisations. Organise inter school competitions for children to take part in. 	<ul style="list-style-type: none"> Take part in as many competitions as possible – selecting pupils and trying to include as many as possible over the year. Promote successes across the year by sharing these with the school. 	Allocated Funding: £0	<ul style="list-style-type: none"> Children to take part in other events such as Croydon Athletics, cross country, mini football tournament, sports day etc. Medals and certificates to be awarded to show achievements in competitions. 	<ul style="list-style-type: none"> Promote successes widely in the school through sports assemblies. Ensure as many children can take part in competitions as possible, with places prioritised for disadvantaged pupils.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Tracey Butler Kemp
Date:	21/07/21
Governor:	
Date:	