

Half Term on a Page – Summer Term One

Maths

- Continued revision of all maths topics covered throughout the year.
- Varied application and reasoning skills in word problems.
- Practising both arithmetic and reasoning skills
- Developing problem solving skills
- Ratio and scale factors
- Converting units of measurement

English

We are looking at 'Wonder' by R.J. Palacio with all aspects of English focusing on these books. See below for key objectives.

Reading:

- read books that are structured in different ways and reading for a range of purposes
- increase their familiarity with a wide range of books
- identify and discussing themes and conventions in and across a wide range of writing
- make comparisons within and across books
- draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- discuss and evaluate how authors use language, impacts on the reader
- participate in discussions about books that are read to them, building on their own and others' ideas and challenging views courteously
- explain and discuss their understanding of what they have read, including through formal presentations and debates

Writing:

- write effectively for a range of purposes and audiences
- describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires
- use a range of devices to build cohesion within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly
- maintain legibility in joined handwriting when writing at speed

Our first IPC unit of the half term will be:

IPC – 'Champions for Change':

- be able to find out about aspects of the past from a range of sources
- be able to describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied
- be able to describe how the history of the host country affects the lives of people who live there now
- be able to describe how the history of one country affects that of another
- be able to explain how the lives of people in one country or group are affected by the activities of other countries or groups
- be able to identify ways in which people work together for mutual benefit
- be able to respond to identified needs, wants and opportunities with informed designs and products
- be able to devise and use step-by-step plans