

Dear Parents,

This is what we will be covering this half-term in Year 2

### **Maths**

**Length and Height** including:

- Measure length (cm)
- Measure length (m)
- Compare lengths
- Order lengths
- Four operations with lengths
- Problem Solving with Length

**Position and Direction** including:

- Problem solving with position
- Describing movement
- Describing turns
- Describing movement and turns
- Making patterns with shapes

### **Reading:**

Our class reading book will be: '**TOTO The Wizard of Oz**' by Michael Morpurgo.

Children will continue to develop their VIPERS reading skills through this book as well as specific text from Literacy Shed+.

### **Writing:**

We will continue to develop the children's skills as writers through the text : '**Zeraffa Giraffa**' by Dianne Hofmeyr

*The children will be:*

- writing simple, coherent narratives about personal experiences and those of others (real or fictional)
- writing about real events, recording these simply and clearly
- demarcating most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- using present and past tense mostly correctly and consistently
- using co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because, although) to join clauses
- forming capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- Using spelling patterns correctly and knowing the rules for adding ing, ed and ly onto root words and spelling many Y2 common exception words.
- Forming letters correctly and joining up.
- Rereading and evaluating writing to check it makes sense and making simple revisions.  
Using sentences in different forms (statement, question, exclamation and command)
- Using expanded noun phrases to describe and specify.

### **IPC topic: Live and Let Live taught by Mrs Mortali-Ellis on Fridays**

What do living things such as animals and plants need in order to survive and grow? Do humans have the same needs? What is the difference between a living thing and something that has never been alive?

- What animals and humans need to survive and grow
- How living and non-living things are different
- How humans and animals grow and change
- How to carry out a survey of living things
- How to attract wildlife to our environment
- How to sort living things into groups
- About animals and plants from different countries
- Why we need to look after all living species

### **IPC Topic: The Magic Toymaker**

Toys come in many shapes and sizes. They are made of different materials but all are designed for us to have fun with, to learn new skills and to exercise our bodies and our imagination.

- About toys and games from the past
- How to decide if a toy is new or old
- How to create our own toy museum
- How we can learn about the past in different ways
- How to sort toys based on what they are made out of
- Which materials can be bent, squashed, twisted or stretched?
- What materials are best for making a bath toy
- About pushes and pulls, and how things move
- About 'magic' toys that fool our eyes
- How to design and make our own board game
- How to design and make our own puppets
- About a popular game from another country and teaching others to play it

### **PE:**

- Athletics
- Tennis

**Music:** Recorders (with Ms Hughes on Friday)

**RE: Inspirational Writings** from Christianity, Hinduism, Islam and Judaism.

In addition, we will be doing an on-going IT and computing unit in which the children will be learning how to stay safe online and how to use internet research skills to find useful information and ways to present the information to others.

Many thanks for your support

Mrs Julie Gough