

Year 1 Half Term on a Page: Spring Term 2022 (2)

Dear Parents/Carers,

This is what we will be learning in Year 1 during the second half of the spring term:

Phonics

- Daily practise sounding, blending, segmenting
- Continuing to revise previously learnt sounds.
- Begin to learn alternative sounds e.g. **u** can say /u/ as in umbrella, /yoo/ as in unicorn or /oo/ as in put
a can say /a/ as in ant or /ai/ as in acorn or /ar/ as in father or /or/ as in ball or /o/ as in wasp
- Looking at split diagraphs e.g. o-e can say /oa/ as in home or /u/ as in love i-e says /igh/ as in time

Maths

- Place value within 50
Working with numbers within 50 and continuing to partition these into tens and ones
Representing, ordering, comparing and finding one more/less for numbers within 50
- Counting in 2's and 5's - forwards, backwards and from a given number within 50
- Length and height - comparing length and height, measuring length using non-standard units, introducing using a ruler, problem solving questions
- Weight and volume - measuring and comparing mass and volume, problem solving questions involving weight and volume

English - 'Where The Wild Things Are' by Maurice Sendak

In **reading** activities, we will be learning to:

- Retell a story in sequence
- Discuss the sequence of events in books and how items of information are related
- Link what we read to our own experiences
- Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which we can read independently
- Participate in discussion about what is being read and take turns, listening to what others say
- Talk about what words mean and use what we already know about words to help us
- Make inferences on the basis of what is being said and done

In **writing** activities, we will be learning to:

- Write for different purposes, including poetry and narratives
- Plan out loud what they are going to write about and write down key ideas and words, including new vocabulary
- Continue to join words and clauses with 'and' and other conjunctions
- Continue to edit their work to ensure it makes sense
- Continue to punctuate sentences with a capital letter and full stop in longer pieces of writing
- Continue to use the suffixes **_ing, _ed, _er, _est**

IPC - Treasure Island

- Be able to identify features of familiar places on a map and/or plan, including globes and digital maps
- Be able to sort, group and classify data
- Be able to describe geographical features of the UK and other countries
- Be able to justify views and opinions about the local environment
- Be able to choose appropriate sounds and instruments when creating music and be able to give reasons for their choices

Kind regards,

Mrs MacDonald & Mrs Forsyth