

Gresham Primary School

Coronavirus (COVID-19): Contingency Plan

Date policy last reviewed: _____

Signed by:

_____ Headteacher Date: _____

_____ Chair of governors Date: _____

Last updated: 18th January 2022

Contents:

- The aim of this plan
- Minimum Measures in Place
- Restrictions to attendance
- Infection prevention and control
- Transport
- Teaching and learning
- Returning to school
- Exams and assessments
- Safeguarding
- Wraparound care
- Food provision
- Communication
- Monitoring and review

Please note: this plan has been created in line with the latest government advice regarding contingency planning as set out in the DfE's ['Contingency framework: education and childcare settings'](#) and ['Schools COVID-19 operational guidance'](#) documents. The government has made it a national priority that education and childcare settings should continue to operate as normally as possible during the coronavirus (COVID-19) pandemic, but measures affecting education may be necessary in some circumstances.

We have confirmed with the DfE that the 'outbreak management plan' that schools should have in place, according to DfE guidance, is the same as the contingency plan. We have used the phrase 'contingency plan' throughout.

The aim of this plan

The main objective of this plan is to ensure the number of pupils in face-to-face education is maximised and, where unavoidable and in a way that best manages the risk of coronavirus (COVID-19), any disruption to education is minimised.

If our school experiences an outbreak of coronavirus, or the local area has a variant of concern (VoC) present or an extremely high prevalence of coronavirus, or there is a risk of unsustainable pressure on the NHS, the appropriate authorities will decide which additional measures to implement to help contain the spread. These measures may involve implementing a number of restrictions, which could include the partial closure of schools and childcare settings in our area. Measures may also be necessary to help minimise the impact from new coronavirus variants.

This contingency plan outlines how the school will operate if further restrictions are implemented. The school will work closely with the local health protection team (HPT) and implement provisions as advised.

This is a live document that will be reviewed by the headteacher, in conjunction with other key stakeholders, as and when the situation develops.

Minimum Measures in Place

Gresham Primary School continues to continue with the following measures (as a minimum) to help stop the spread of Covid-19. Any other measures are introduced in addition to the below:

- Regular handwashing
- Cleaning of regularly touched surfaces
- One-way system for pupils
- Tissue hygiene bins
- Parent/carer outside access only and use of one-way system
- Limited access to visitors
- Twice weekly lateral flow tests for staff
- School ventilation
- CO2 Monitors
- Minimal mixing of classes
- Restrictions on large gatherings
- Virtual meetings
- Regular communication with parents (Warn and Inform letters)

Restrictions to attendance

This contingency plan is designed to explain how the school will operate if it is advised to introduce any measures to help break chains of transmission of coronavirus.

Restrictive attendance measures will only be in place for as short a time as possible and could apply to just the school or across the local area.

Restricting attendance in any form will only be used as a last resort. Where restrictions to attendance are implemented following advice from the appropriate authorities, they will be kept to a minimum, allowing for the maximum number of pupils to attend education; however, in all circumstances, priority will be given to vulnerable pupils and the children of critical workers to attend full time.

As part of their outbreak management responsibilities, the LA, Director of Public Health (DPH), and HPT may advise the school to limit attendance in one of the ways described in this section.

Measures affecting education and childcare settings across an area should not be considered in isolation but as part of a broader package of measures. Attendance restrictions should only ever be considered as a last resort - neither contacts or siblings of positive cases should be asked to isolate. If the contingency framework is implemented, the setting will continue to allow all children to attend on-site provision. Where advised by an appropriate authority, in line with the available evidence, the setting will only allow the on-site attendance of vulnerable children and the children of critical workers. The setting will only limit attendance if it is directed to do so by an appropriate authority. If attendance is limited, remote learning will be delivered to children who remain at home, in line with the Pupil Remote Learning Policy.

Staff, pupils and parents will be informed immediately following any changes to pupil attendance.

The school will lift restrictions as soon as it is advised by the appropriate authority that it is appropriate to do so.

Infection prevention and control

The school's Infection Control Policy will continue to be adhered to – this policy meets the requirements set out in the DfE's system of controls.

The government has stated that individuals previously considered to be clinically extremely vulnerable (CEV) will not be advised to shield again. Where additional measures are required in line with this plan, individuals previously considered as CEV will be asked by the school to consider advice from their health professional on whether additional precautions are suitable for them.

Transport

Pupils and staff attending school will be encouraged to walk or cycle wherever possible and to avoid public transport.

It is mandatory for face coverings to be worn by people aged 11 and over on public transport, unless they are otherwise exempt.

The government strongly advises that face coverings are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet.

Testing

Asymptomatic testing will continue into the spring term. Staff, students and volunteers are expected to carry out twice weekly lateral flow device (LFD) tests.

The following individuals who are identified as close contacts of someone with coronavirus should take a lateral flow device test every day for seven days instead of self-isolating – this is the same for all cases of coronavirus, not just the Omicron variant:

- Fully vaccinated adults – people who have had two doses of an approved vaccine
- All children and young people aged 5 to 18 years and 6 months, regardless of their vaccination status
- People who are not able to get vaccinated for medical reasons
- People taking part, or have taken part, in an approved clinical trial for a COVID-19 vaccine

Individuals should report the results of their daily tests through the [Online Reporting System](#). If they test negative, they can continue to come to school. If someone tests positive, they need to self-isolate immediately. They should seek a PCR test to confirm the LFD test result *if they are experiencing Covid-19 symptoms*. They must self-isolate for at least 5 days from the test or onset of symptoms. If the PCR test is negative, that person no longer needs to self-isolate, but they need to complete their period of daily testing. People who are self-isolating with COVID-19 have the option to reduce their isolation period after 5 full days if they test negative with an LFD test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to school immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either test is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Unvaccinated individuals who are over the age of 18 years and 6 months are not covered by the daily testing policy and must self-isolate if they are a close contact of a positive coronavirus case.

Children under five years old do not need to take part in daily testing for close contacts and do not need to self-isolate if they are identified as a close contact.

Further actions for schools may be advised by a local Incident Management Team investigating suspected or confirmed Omicron cases.

Where appropriate, the school will contact the NHS Self-Isolation Service Hub on 020 3743 6715 after it is informed that any member of staff has tested positive for coronavirus, including in the following circumstances:

- A staff member who was in close contact with the person testing positive has indicated they are not exempt from self-isolation, but the person testing positive was unable to provide that person's details to NHS Test and Trace
- It is particularly difficult for the person testing positive to identify or provide details of some members of staff they were in contact with, for example, temporary workers such as supply staff, peripatetic teachers, contractors or ancillary staff

If a variant of coronavirus classed as a variant of concern (VoC) is identified within the school's geographical area, the school will follow any measures required by the Department of Health and Social Care (DHSC) to help suppress and control any possible new cases, which may include targeted testing.

The school will encourage staff to increase their use of home testing if advised accordingly by the relevant authorities, e.g. the DPH.

Self-isolation

Any member of the school community who displays symptoms of coronavirus will be required to self-isolate and encouraged to get a confirmatory polymerase chain reaction (PCR) test. Tests can be booked online or ordered by telephone via NHS 119.

If a pupil develops symptoms of coronavirus while on site, they will be taken to a designated isolation area (outside or in the medical room) while they wait to be collected. If required, the pupil will be supervised while they await collection. If the supervising member of staff is unable to socially distance, e.g. due to the pupil's age or needs, they will wear PPE.

After the pupil has left the premises, any areas they were in will be cleaned. The pupil's parents will be encouraged to get their child tested with a confirmatory PCR test as soon as possible. The pupil will be required to self-isolate for at least 5 days – remote education will be arranged for them immediately.

If a staff member develops symptoms while on site, they will be directed to go home immediately to self-isolate and to get a PCR test. Cover arrangements will be put in place.

Unvaccinated adults and adults who have only had one dose of the vaccine will need to continue to follow the rules on self-isolation if they have been identified as a close contact of a positive case.

Those aged 18 will continue to follow the same rules as under-18s until six months after their 18th birthday, when they will begin to follow the self-isolation rules for adults.

Additional measures

If a pupil or staff member is admitted to hospital with coronavirus, the school will contact the DfE helpline on 0800 046 8687 and select option 1. The school may be offered public health support in managing risk assessments and communicating with staff and parents.

It is important to think about taking extra actions if the number of positive coronavirus cases in the school substantially increases, as this could indicate that coronavirus transmission is happening in school.

The following thresholds will be used as an indication of when to seek public health advice, whichever is reached first:

- Five children, pupils, students or staff who are likely to have mixed closely, test positive for coronavirus within a 10-day period
- 10 percent of children, pupils, students or staff who are likely to have mixed closely test positive for coronavirus within a 10-day period

When a threshold is reached, the school will review and reinforce the testing, hygiene and ventilation measures already in place. The school will also consider:

- Whether any activities can take place outdoors, e.g. exercise, assemblies, or classes.
- Ways to improve ventilation indoors that will not significantly impact thermal comfort.
- One-off enhanced cleaning, focussing on touch points and any shared equipment.

The DPH may provide the school with advice that reflects the local situation. In areas where rates of positive cases are high, this could mean that the thresholds for extra actions are higher than the threshold set out above. Further information regarding further measures can be found in Appendix B and C.

The school will seek additional public health advice if there is concern regarding transmission in the school, either by phoning the DfE helpline on 0800 046 8687 and selecting option 1 or in line with other local arrangements. The school will also refer to the government's [contingency framework](#) for further information. The school will follow Croydon's Covid-19 Flow chart in reporting and responding to cases (Appendix A).

The individual's close contacts at school – where they do not fulfil the criteria outlined in this section of the contingency plan – will be contacted by the NHS Test and Trace, and advised to take a PCR test. If more individuals test positive, the school will follow advice from the local HPT, which may include requiring more people to self-isolate. Staff who do not need to isolate and young people under the age of 18 years and six months who have been identified as a close contact should continue to attend school as normal.

The school will use CO₂ monitors to quickly identify and improve any areas with poor ventilation. The monitors will be used alongside the enhanced ventilation measures the school already has in place, e.g, opening external windows where it is safe and appropriate to do so.

Restrictions to meet outbreak management requirements

As part of the school's responsibilities in outbreak management, a temporary national requirement has been introduced requiring that staff and visitors wear face coverings in communal areas and corridors, and while moving around the premises, unless they are exempt or have a reasonable excuse. Transparent face coverings can be worn. Individuals, excluding pupils, who are exempt can wear face visors or shields provided a risk assessment is conducted for the situation. Individuals who rely on visual signals for communication, and those who provide support to them, are exempt from wearing face coverings.

The school may also be required to reintroduce the use of bubbles in order to resume social distancing and limit the transmission of coronavirus. The school will adhere to any conditions set out by the local HPT.

Teaching and learning

If restrictions to on-site education are required, the school will offer immediate access to high-quality remote education for all pupils who are required to remain at home. All remote learning will be delivered in line with the school's Pupil Remote Learning Policy.

Where advised during a local outbreak, further restrictions may be enforced with regards to certain musical and drama activities, e.g. singing, for pupils attending on-site provision, to help reduce the risk of transmitting coronavirus via aerosols. Restrictions may also be reintroduced to contact and indoor sports. The school will follow the advice provided by the local HPT.

The type of remote learning will differ depending on whether a whole class is receiving remote learning or whether this is single child or small group. Where a whole class is receiving remote learning, there will be more scope for interaction and live teaching.

Teachers will ensure lessons are suitable to the class group's age and ability, inclusive for all pupils, and will be adapted, where necessary, to account for the needs of disadvantaged pupils and pupils with SEND.

When teaching pupils who are working remotely, teachers will:

- Set assignments so that pupils have meaningful and ambitious work each day.
- Deliver a planned, coherent and well-sequenced curriculum which allows skills to be built incrementally.
- Provide frequent, clear explanations of new content through high-quality curriculum resources, including through educational videos.
- Assess progress by using questions and other suitable tasks and use assessment to ensure teaching is responsive to pupils' needs and addresses any critical gaps in pupils' knowledge.

- Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- Provide opportunities for interactivity, e.g. questioning and reflective discussion.
- Provide scaffolded practice and opportunities to apply new knowledge.
- Enable pupils to receive timely and frequent feedback on how to progress, using digitally-facilitated or whole-class feedback where appropriate.
- Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.

In exceptional circumstances, the school may reduce its curriculum offering to enable pupils to cope with the workload – the headteacher will assess this need, keeping pupils' best interests in mind, and will not take the decision lightly.

The school will utilise the support available through the DfE's ['Get help with technology during coronavirus \(COVID-19\)'](#) scheme. Under the scheme, the school can order laptops, tablets and 4G wireless routers to support the following groups of pupils if they do not have access to a digital device or the internet through other means:

- Pupils in Years 3 to 13
- Pupils in all year groups whilst attending school on a hospital site

Before distributing devices, the school will ensure:

- The devices are set up to access remote education.
- Appropriate safeguarding controls and support are in place to help pupils and their families use the devices safely.
- Arrangements follow the procedures outlined in the school's Loaning School Equipment Policy.

Once devices are ready for collection, the school will either arrange for them to be collected by families from school or delivered to pupils' homes, ensuring infection control measures are adhered to as part of this process. A loan agreement must be signed by the parents.

Google Classroom is the single platform from which the school's remote learning operates. Pupils can access and submit their tasks there as well as receive feedback. Any live teaching is accessed through the Google Meet facility.

Returning to school

The headteacher will work with the appropriate authorities to ensure pupils only return to school when it is safe for them to do so. Prior to the return of more pupils and staff, all relevant risk assessments will be reviewed.

The headteacher will inform staff, pupils and parents, prior to the return to school, whether any further restrictions, e.g. face coverings, have been resumed.

After a period of self-isolation, or the relaxation of restrictions, the headteacher will inform parents when their child will return to school.

The headteacher will listen to all concerns that parents may have about their child returning to school and will advise them of the measures in place to ensure the safety of their child.

Exams and assessments

The school will remain open for any exams and assessments planned in line with current government guidance.

Safeguarding

Ensuring safeguarding arrangements remain effective during periods of restricted attendance is a key priority. Our Child Protection and Safeguarding Policy has been updated to include provisions for keeping pupils safe during the coronavirus pandemic, both at home and in school – we will continue to follow these procedures for pupils who remain at home, where appropriate, until all pupils are able to return to school.

We will continue to ensure that:

- The best interests of pupils always come first.
- If anyone in the school has a safeguarding concern about a pupil, they act immediately.
- A DSL or deputy DSL is always available during work hours to answer any concerns.
- Unsuitable individuals are not permitted to work with pupils or come into contact with pupils whilst on site.
- Pupils who remain at home are supported to be kept safe when they are online.

A trained DSL or deputy will remain on-site where possible. Where this is not possible, e.g. they are required to self-isolate, the school will ensure that the DSL or deputy, or a DSL or deputy from another school, are available to contact at all times. In addition, the headteacher will take responsibility for coordinating safeguarding on-site during this time.

Wraparound care

The school's wraparound care (both indoor and outdoor provision) will be provided to all pupils; however, where restrictions are required, wraparound care will only be provided on-site to pupils who are eligible to attend school full time.

Food provision

We will provide meal options for all pupils who are attending school.

We will provide food vouchers to eligible pupils who are not attending school, where they:

- Are self-isolating.
- Have had symptoms or have tested positive.
- Are not attending due to the implementation of local restrictions advised by the government.

Pupil wellbeing and support

Some pupils may be experiencing a variety of emotions in response to the COVID-19 pandemic, such as anxiety, stress or low mood. The school has in place a comprehensive Pupil Mental Health and Wellbeing Policy to promote and support mental health and wellbeing.

Communication

The school will communicate its plan for addressing any imposed restrictions with parents, including in relation to:

- Opening arrangements.
- Access for specific targeted groups where applicable, such as certain year groups, vulnerable pupils and children of critical workers.
- Any reviews of the school's protective measures as part of our risk assessments.
- The arrangements for remote working.

For each control measure that the school implements as part of the plan, the headteacher will ensure appropriate measures are in place to communicate the changes to staff, pupils and parents.

All relevant stakeholders will be kept up-to-date with the circumstances of any imposed restrictions and how these affect the school as the situation develops.

If any member of the school community wishes to discuss any concerns relating to the school's provision during this period, they should contact the following as appropriate:

- Staff – their line manager
- Pupils – their class teacher or member of pastoral staff
- Parents – the headteacher

Monitoring and review

This plan will be reviewed continually, by the headteacher, in line with guidance from the government and UK Health Security Agency.

Any changes to the plan will be communicated to all relevant stakeholders as soon as possible.

Appendix A: Croydon's Covid-19 Actions Flowchart

Flowchart 1: CASES. What to do if somebody has COVID symptoms

Updated 07 January 2022

Pupil or staff member develops symptoms of COVID-19 **at home** (fever > 37.8 OR continuous cough OR loss of taste and / or smell)

Pupil or staff member develops symptoms of COVID-19 **in setting** (fever > 37.8 OR continuous cough OR loss of taste and / or smell)

Suspected case, household and support bubble members:

- Suspected case must get PCR tested immediately. In exceptional circumstances schools may provide a [home test kit](#).
- Suspected case, and adults who are not fully vaccinated should [self-isolate](#) until the result of the PCR test result is known

Setting on the day:

- [Isolate pupil](#) within the setting until collected.
- Send home suspected case.
- Send home adults close contacts who are not fully vaccinated
- [Clean the area](#) after suspected case has left.
- Inform school transport service where relevant passenger.transport@croydon.gov.uk

Settings include:
schools, colleges, early years settings and universities

Staff includes:
teaching, support, catering, transport, office, visiting support staff e.g. therapists, health visiting team, immunisation team.

PCR Test Negative

- If the test is negative pupil or staff member can return when well
- Non vaccinated close contacts stop isolating

What is the PCR test result?

PCR Test Positive

SETTINGS:

1. For all cases using the template on page 5 to inform:
 - Croydon Director of Education shelley.davies@croydon.gov.uk, Director of Public Health Rachel.flowers@croydon.gov.uk and covid19@croydon.gov.uk
 - Your school link advisor or Early years contact - child.care@croydon.gov.uk
2. Any concerns contact DfE for advice on 0800 046 8687
3. Special schools should contact LCRC for all cases
4. If you have had two cases or more please follow Flow Chart 2.

Key Infection control and outbreak management points – See here for [FAQs](#) and Appendix A for more detail

Contingency plans

- Update the risk assessments and contingency plans for when threshold levels are reached

LFD Testing twice weekly ([See here](#))

- It is strongly recommended that all staff and secondary school pupils two weekly LFD testing. (LFD testing is not mandatory, but is strongly encouraged)
- Staff and children with a positive LFD should self isolate and follow flow chart 4 for asymptomatic testing.

Face coverings

- The Director of Public Health, Rachel Flowers, strongly recommends that as a minimum staff and pupils in secondary schools wear face coverings in classrooms, corridors and communal areas.

Handwashing

- Frequent handwashing is as important as ever

Ventilation

- Keep all spaces well ventilated

Cleaning

- Keep to the same enhanced cleaning regimes

Vaccination

- Encourage staff and eligible pupils to get vaccinated



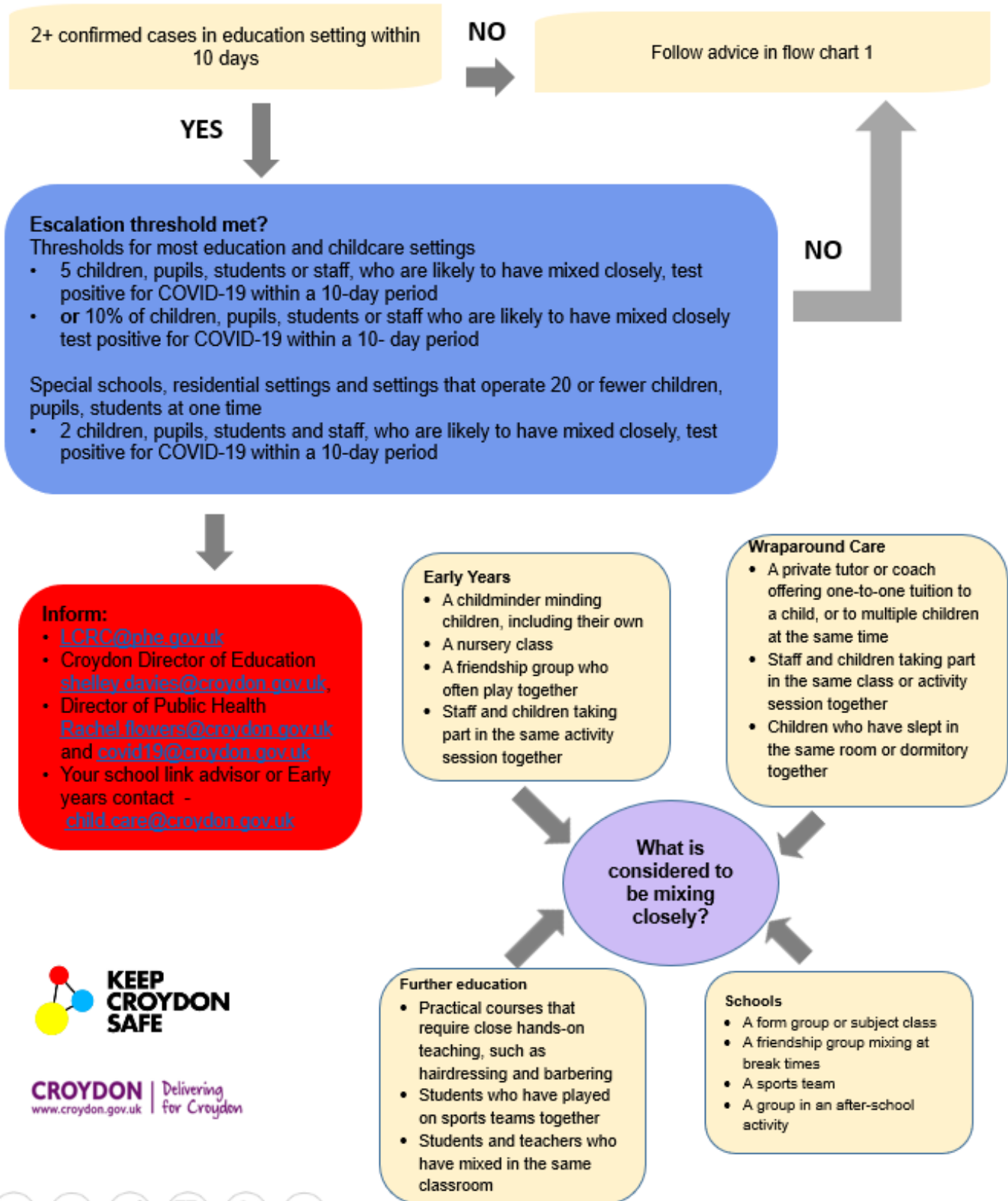
CONFIRMED CASES:

- [Must commence](#) 10 days self-isolation..
- Self isolation can end [after 5 full days](#) if they receive 2 negative LFD results 24 hours apart, on day 5 and 6
- After self isolation period, if well, pupil or staff member can return to the education setting.
- **Unvaccinated close contacts over 18 years and 6 months** must complete 10 days self-isolation.
- After 10 days unvaccinated close contacts can return if well and no one in their household has COVID-19 symptoms



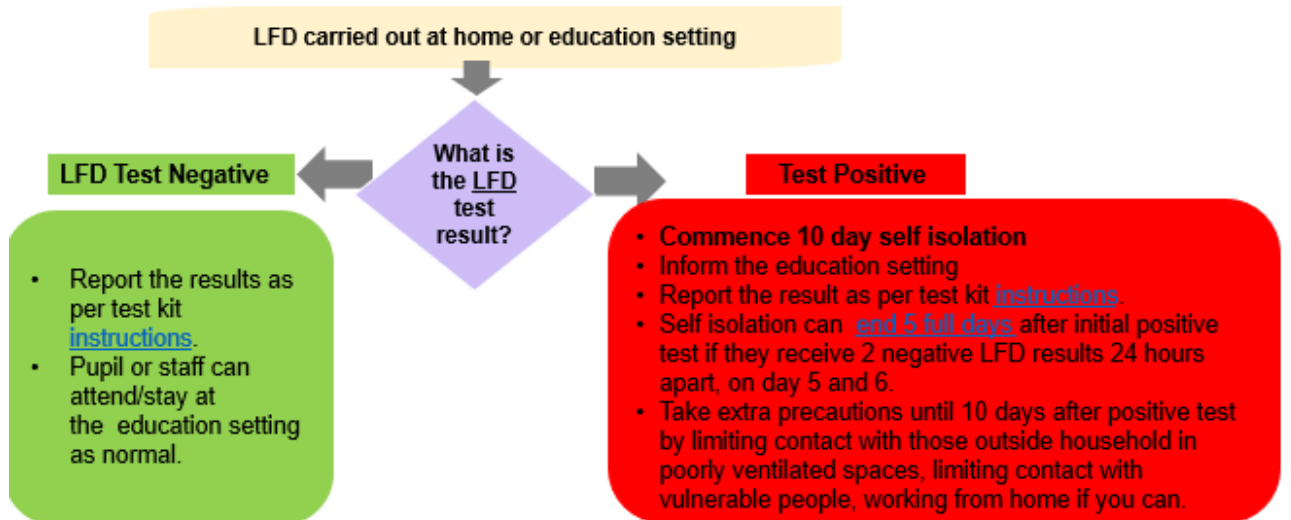
Flowchart 2: 2 or more confirmed COVID-19 cases in an education setting

Updated: 1 September 2021



Flowchart 3: LFD regular testing for asymptomatic staff in all settings and secondary school and college pupils. What to do if a member of staff or pupil has a positive LFD result

- At home or in an education setting



Actions for close contacts of positive cases:

If under 18 yrs and 6 months, fully vaccinated or medically exempt from isolation:

- Take a daily LFD test every day for 7 days. If the case is someone you live with, test daily for 7 days from the day the household members symptoms started (or the day their test was taken if they did not have symptoms)
- Take the test before you leave your home for the first time that day
- Report your LFD test results after taking each test.
- Attend setting as normal
- Children under 5 are not required to participate in LFD testing and can attend the setting as normal

If over 18 yrs and 6 months and not fully vaccinated or medically exempt from isolation:

- Isolate for 10 full-days from the day of your exposure to the case, or if the case is some-one you live with, for 10 full-days from when the person in your household's symptoms started (or the day their test was taken if they did not have symptoms)
- If you live with the case, take a PCR test as soon as possible (you must continue to self-isolate for 10 days even if the test is negative)

Settings include: schools, colleges, early years settings

Staff includes: teaching, support, catering, transport, office, visiting support staff e.g. therapists, health visiting team, immunisation team.

SETTINGS:

For all cases inform:

- Croydon Director of Education sheley.davies@croydon.gov.uk and Director of Public Health Rachel.fowers@croydon.gov.uk and covid19@croydon.gov.uk
- Your school link advisor or Early years contact - child.care@croydon.gov.uk
- Inform school transport service where relevant passenger.transport@croydon.gov.uk

Share information on Test and Trace support payments, including the eligibility criteria: <https://www.gov.uk/government/publications/test-and-trace-support-payment-scheme-claims-financial-support>

Appendix B: Infection Control Measures for Schools to Implement When Threshold is Reached

INFECTION CONTROL MEASURES FOR SCHOOL TO IMPLEMENT WHEN OUTBREAK THRESHOLD IS REACHED

Initial outbreak control measures and Enhanced outbreak control measures

INITIAL OUTBREAK CONTROL MEASURES

Timing to implement: - These measures should be considered in all settings **at the time of declaring an outbreak** as per [DfE threshold](#)

Please familiarise yourself with the following updates:

1. **Anyone who is symptomatic with COVID symptoms** should **not** attend school and arrange a PCR test – [click link for more information](#)
2. Testing and self-isolation guidance for people who are contacts of confirmed COVID-19 cases varies depending on the **age** and **vaccination status** - Guidance related to this has been recently updated - [click this link for more information](#)
3. Anyone with a positive LFD test should **not** attend school. From 11th January 2022, confirmatory PCR testing is temporarily suspended for most individuals - [click this link for more information on the update](#) and [this link for the current advice on what to do following a positive test result](#)

Please carry out the following actions as part of initial outbreak control measures:

1. Provide the “**inform and advise**” information to identified groups
2. Communicate with staff and parents of children on importance of regular asymptomatic testing ([operational guidance for schools](#))
3. Consider **moving activities outdoors** (where practically possible) i.e. exercise, assemblies and classes¹
4. Review if **indoor ventilation** in your setting can be improved i.e. singing, shouting or exercise (without significantly impacting thermal comfort)
5. Continue to implement **enhanced cleaning**, focusing on touch points – All shared equipment should be cleaned after use.
6. Review and reinforced hygiene measures²
7. Please continue to promote vaccination uptake for eligible students and staff.

In addition to the above, additional measures include:

8. Promotion of social distancing and reduce crowding (e.g. reduce the number of children gathering, such as assemblies, and minimise pinch points during the school day). *To implement when there is evidence of significant transmission within the setting and between groups*

¹ As standard when feasible (e.g. weather) with priority given to activities where: large groups gather, there is contact between those who would not usually mix or where singing, shouting or exercise may be taking place

² As standard with support for those where maintaining hygiene standards may be difficult (for example younger cohorts)

9. Consider temporary reintroduction of 'bubbles' to reduce mixing between groups in affected areas. *This measure is most likely to be effective when there is substantial mixing between classes.*
10. Reduce the mixing of staff e.g. by holding meetings remotely. To implement when there is evidence/high risk of transmission between staff and/or low vaccination rates amongst staff
11. Please risk assess (affected classes/year groups) for all residential education visits, open days, transition/taster days, parental attendance, live performances for the duration of baseline and additional measures – and postpone or cancel as appropriate. Please familiarise yourself with specific sections of the guidance in [contingency framework](#) i.e. "Other measures" and "Educational visits"

Please also ensure that your implementation of initial measures incorporates risk assessment to identify any **safeguarding issues**.

Please continue to link with your local authority with any queries – particularly if there is a hospitalisation or death, or if case numbers are escalating fast in different year groups/classes even after two weeks of implementation of these measures.

ENHANCED OUTBREAK CONTROL MEASURES - To be considered in addition to initial measures.

Appropriate time to implement enhanced outbreak control measures: - **If there is evidence of ongoing transmission despite two weeks of initial outbreak control measures**

Measures

Further reduce mixing

Introduce more stringent measures to reduce mixing, including:

- Re-introduction of bubbles, in affected areas, if not already in place
- Moving essential co-curricular activities online³
- Suspend/cancel all other co-curricular activities, outings, open days and in-person staff meetings across the setting

Testing

- Continue to encourage pupils and students to regularly test and report their results [Schools and colleges can access a new [template form](#) for pupils, students and staff to report test results. Primary schools can access a new [template form](#) for staff to report their results
- Consider asking primary school pupils to test twice weekly at parents' discretion
- Consider wider, more frequent LFD testing of a cohort of secondary school children for a minimum of 5 days and increasing to 7 days to ensure final test is taken on a school day
- Consider onsite testing options e.g. asking secondary school children to undertake one test per week at school
- Discuss alternative testing options with your local authority e.g. onsite testing with mobile testing unit may be appropriate in special circumstances

Vaccination

- Encourage staff to get vaccinated and/or boosters when eligible
- Encourage students 12 years and above to get vaccinated

³ Risk assessment to identify any safeguarding issues

Operational pressures

- If you have issues with staff absence leading to operational pressures or are considering a move to remote learning, then **please contact and inform your local authority public health and education teams**
- **If remote learning is implemented, a safeguarding risk assessment should be undertaken for vulnerable children.**

Appendix C: Advice for Schools Around Activities/events

1. If a school has an outbreak of COVID-19, then the recommendations is that all events should be cancelled in line with their agreed measures (Amber and Red) and for the duration of these measures.
2. If a school does not have a current outbreak and is planning to go ahead with an event, then they should ensure their activity/event is risk assessed and control measures are put in place to minimise transmission:

Key control measures include:

- Ensuring good hygiene for everyone
- Maintaining appropriate cleaning regimes
- Keeping occupied spaces well ventilated
- Following public health advice on testing, self-isolation and managing cases of COVID-19
- Wearing a face covering in crowded and enclosed spaces where you come into contact with people you do not normally meet.

More details can also be found in the following links:

- Schools should be compliant with the H&S law as set out in the schools guidance [health and safety advice for schools](#)
- Any event should also comply with the Working Safely during Covid Events guidance [Events and attractions - Working safely during coronavirus \(COVID-19\) - Guidance - GOV.UK \(www.gov.uk\)](#)
- [Can Christmas plays, nativities and other festive events in schools and nurseries go ahead this year? - The Education Hub \(blog.gov.uk\)](#)