

Dear Parents,

This is what we will be covering this half-term in Year 2:

### Maths

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals ( $=$ ) signs.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- Ask and answer questions about totalling and comparing categorical data.

### English

We will be using the book *Claude in the City* By Alex T Smith in our English lessons. The skills we will be focussing on are:

#### **Speaking & Listening:**

- listen and respond appropriately to adults and peers.
- ask relevant questions to extend knowledge and understanding.
- consider and evaluate viewpoints, attending to and building on the contributions of others.
- participate in discussions, performances, role play, improvisations and debate about what has been read.
- use spoken language to develop understanding through imagining and exploring ideas.

#### **Reading: (Word Reading/Comprehension -also through Guided Reading)**

- listen to, discuss and express views about books at a level beyond that which they can read independently.
- discuss the significance of the title and events.
- link what they hear or read to own experiences.
- explain understanding of what is read.
- discuss the sequence of events in books and how items of information are related.
- discuss favourite words and phrases.
- answer and ask questions.
- predict what might happen based on what has been read.
- draw inferences based on what is being said and done.
- participate in discussion about what is read, taking [1]<sup>[1]</sup> turns and listening to others.
- express views about reading.

#### **Writing: (Transcription/Composition)**

- draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing phrases and sentences orally.
- sequence sentences to form short narratives.
- write for different purposes including poetry.
- reread and evaluate writing to check it makes sense and make simple revisions.
- read writing aloud with appropriate intonation to make the meaning clear.
- use new and familiar punctuation correctly.
- use sentences in different forms.

- expand noun phrases to describe and specify
- use past and present tense correctly and consistently.
- use simple conjunctions to link subordinate and coordinating clauses.

**PE**

**Gymnastics**

- learning how to make body shapes
- different types of rolling.
- straight jumps off low level apparatus and soft play apparatus.
- planning a sequence to use on the apparatus
- different yoga poses to help improve posture, strengthen core, strengthen and stretch different muscles.

**Team Games**

- Striking and hitting a ball
- Throwing and catching a ball
- Travelling with a ball
- Passing a ball
- Possession
- Using space
- Attacking and defending
- Tactics and Rules

**IPC topic: From A to B Contd.**

<p>In Geography, we'll be finding out:</p> <ul style="list-style-type: none"> <li>• How we travel to school</li> <li>• How to make maps to record our journey to school</li> <li>• How to create our own train journey around the host country</li> <li>• How we can travel to different countries</li> <li>• How to create our own activity holiday</li> </ul>	<p>In Technology, we'll be finding out:</p> <ul style="list-style-type: none"> <li>• How to make a 'vehicle' to transport a small toy from one place to another</li> <li>• How to make plans for vehicles</li> <li>• How to test our vehicles to see how well they work</li> </ul>
<p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> <li>• About transport in the past</li> <li>• How to make a timeline to show when different types of transport were invented</li> <li>• About exploring different types of transport from myths and legends</li> </ul>	<p>In International, we'll be finding out:</p> <ul style="list-style-type: none"> <li>• How children around the world travel to school</li> </ul>
<p>In Art, we'll be finding out:</p> <ul style="list-style-type: none"> <li>• How to create our own futurist painting to capture the speed and movement of transport</li> <li>• How to create a boat collage in the style of Turner and Monet</li> </ul>	<p>In Science, we'll be finding out:</p> <ul style="list-style-type: none"> <li>• How to make our own sail boats and aeroplanes</li> </ul>

## **IPC Topic:** Buildings

<p>In Art, we'll be finding out:</p> <ul style="list-style-type: none"><li>• How to draw pictures of local buildings</li><li>• How to make and decorate models of buildings</li><li>• How to make prints</li></ul>	<p>In History, we'll be finding out:</p> <ul style="list-style-type: none"><li>• How buildings were made in the past</li><li>• How buildings have been used in the past</li><li>• How people travelled in the past</li></ul>
<p>In Geography, we'll be finding out:</p> <ul style="list-style-type: none"><li>• About different houses, homes and other buildings around the world</li><li>• How to use maps and atlases to locate the different countries these buildings are in</li></ul>	<p>In Technology, we'll be finding out:</p> <ul style="list-style-type: none"><li>• How to make picture frames</li><li>• How to make models of houses</li><li>• How to make a slider mechanism</li></ul>
<p>In Science, we'll be finding out:</p> <ul style="list-style-type: none"><li>• How to test the strengths of structures</li><li>• About materials used in structures</li></ul>	

## **Music:** Recorders (with Ms Hughes on Friday)

## **RE:** Islam

- Understand how the everyday actions of a Muslim are influenced by their beliefs and values
- Retell Muslim stories and messages and explain what is important to a Muslim person and why
- Explain why Muhammad is important for Muslims
- Name and talk about key Islamic objects, artefacts, beliefs, teachings and practices
- Suggest meanings for religious actions and symbols
- Discuss and connect ideas between different religions

Many thanks for your support

Mrs Julie Gough