

Dear Parents,

This is what we will be covering this half-term in Year 2:

Maths

- understanding the difference between 2 numbers (e.g. 77 and 32 has a difference of 4 tens and 5 ones)
- understand how to apply number bonds to calculations
- add two 2-digit numbers - not crossing ten - add ones and add tens
- add two 2-digit numbers - crossing ten - add ones and add tens
- subtract a 2-digit number from a 2-digit number - not crossing ten
- subtract a 2-digit number from a 2-digit number - crossing ten - subtract ones and subtract tens
- knowing the 2, 5 and 10 x tables (speedy recall).
- knowing all number bonds to 20 securely and how to apply these to other calculations.
- other bonds – 50 & 100
- money- how to make different amounts, comparing money, finding totals, finding differences and finding change.
- solving two-step problems involving money.

English

We will be using the book Look Up! By Nathan Byron in our English lessons. The skills we will be focussing on are:

Reading:

- listening and respond appropriately to adults and their peers
- asking relevant questions to extend their understanding and knowledge
- articulating and justify answers, arguments and opinions
- maintaining attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- considering and evaluate different viewpoints, attending to and building on the contributions of others
- speaking audibly and fluently with an increasing command of Standard English

Writing:

- coordinating and subordinating conjunctions (because, but, so, or, while, although, as well as
- nouns and expanded noun phrases
- verbs and adverb
- the difference between a statement, a question, an exclamation and a command
- correct and consistent use of past and present tense
- all punctuation: capital letters, full-stops, question marks, exclamation marks and commas for lists

PE

- learning how to make body shapes
- different types of rolling.
- straight jumps off low level apparatus and soft play apparatus.
- planning a sequence to use on the apparatus
- different yoga poses to help improve posture, strengthen core, strengthen and stretch different muscles.

IPC topic: From A to B

<p>In Geography, we'll be finding out:</p> <ul style="list-style-type: none">• How we travel to school• How to make maps to record our journey to school• How to create our own train journey around the host country• How we can travel to different countries• How to create our own activity holiday	<p>In Technology, we'll be finding out:</p> <ul style="list-style-type: none">• How to make a 'vehicle' to transport a small toy from one place to another• How to make plans for vehicles• How to test our vehicles to see how well they work
<p>In History, we'll be finding out:</p> <ul style="list-style-type: none">• About transport in the past• How to make a timeline to show when different types of transport were invented• About exploring different types of transport from myths and legends	<p>In International, we'll be finding out:</p> <ul style="list-style-type: none">• How children around the world travel to school
<p>In Art, we'll be finding out:</p> <ul style="list-style-type: none">• How to create our own futurist painting to capture the speed and movement of transport• How to create a boat collage in the style of Turner and Monet	<p>In Science, we'll be finding out:</p> <ul style="list-style-type: none">• How to make our own sail boats and aeroplanes

We will also be preparing a small Christmas production. Once we know what the performance will be and what costumes the children will need, we will let you know so watch this space!

We hope you will find this information useful and if you have any questions regarding any of the above, please do let us know via the Year 2 email.

Your children have had a brilliant start to Year 2 and I am very much looking forward to another exciting and busy half term.

Many thanks for your support

Mrs Julie Gough