

Dear Parents/Carers,

This is what we will be learning in Year 1 during the second half of the autumn term:

Phonics

- Continue to revise phases 2 and 3
- Daily revision of sounding out and blending to read new words
- Learning the phase 5 tricky words (oh, Mrs, people, their, called, Mr, looked, asked, could)
- Continue to reinforce phase 5a sounds (ay, ou, ie, ea, oy, ir, ue, aw)
- Spelling words with different spellings of the same phoneme e.g. _a-e, ay, ai

Maths (Addition and subtraction to 20)

- Knowing what these signs are called and what they mean + - =
- Writing numbers to ten in words
- Continuing to become confident with number bonds to 10 and 20
- Becoming confident counting in steps of 1, 2, 5 and 10
- Using number bonds within 20 to help me find the answer to a question
- Knowing the correct order of the months of the year

English

This half term, we will be reading 'The Snail and the Whale' by Julia Donaldson

In reading activities, we will be learning to:

- Blend sounds together to read unfamiliar words
- Answer simple questions about a story
- Read the common exception words (tricky words)
- Explain what we think about the title, main events and characters in a story
- Using prediction skills

In writing activities, we will be learning to:

- Apply phonological, graphic and sight vocabulary to read and spell words
- Recognise high frequency words on sight
- Recognise and use full stops and capital letters
- Recognise and use common spelling patterns
- Compose and write simple sentences independently to communicate meaning
- Begin to edit my work to ensure it makes sense
- Continue to form lower case letters correctly and begin to join in the cursive style
- Role play familiar events and scenes from stories
- Begin to use the suffixes: _ing, _ed

IPC - 'Time Travellers'

In History, we'll be learning about:

- Our own personal history
- How to order events chronologically
- How to make a family tree
- How we find out about events in the past
- Local history and how the area around our school has changed over time
- Significant inventions from the past

Kind regards,

Mrs MacDonald & Mrs Forsyth