Dear Parents,

This is what we will be covering this half-term in Year 2:

Maths

- Knowing number bonds to 10 and 20 (e.g 2+18, 3+17)
- Reading and writing numbers correctly up to 100 (e.g 14 and 41)
- Place value (e.g the difference between tens and ones)
- Greater than and less than (understanding the symbols)
- Add and subtract one and two digit numbers (e.g 23+5). Also, add/subtract a number from a multiple of 10.
- Counting in 2s, 5s and 10s
- Doubles and halves to 20
- Knowing the 2, 5 and 10 x tables

English

We are looking at 'The Robot and The Bluebird' by David Lucas with all aspects of English focussing on this book. The writing skills we will be focussing on are:

- Using capital letters and full stops correctly and begin to use? and! correctly
- Using spelling patterns correctly and spelling some common exception words
- Use expanded noun phrases to describe and specify
- Use past and present tense correctly and consistently
- Use simple coordinating and subordinating conjunctions for a variety of sentence structures
- Forming letters correctly and beginning to join up
- Writing for different purposes (persuasive letters, diary entries, poetry, information posters, narratives)
- Re-reading and evaluating writing to check it make sense and begin to edit

Reading:

In our Reading lessons we will be reading **'The Storm Whale' by Benji Davies.** We will be using this book to focus on the following skills:

- (Vocabulary) Talking about the meanings of words and phrases
- (Inference) Finding out about why characters behave in certain ways and main events by looking for clues in the text
- (Prediction) Predicting what will happen next by using evidence in the text
- (Explanation) Explaining what has happened in a book
- (Retrieval) Retrieving information form a text (fiction, non-fiction & poetry)
- (Sequencing) Ordering the main events of a story

IPC

Our first IPC topic is Brainwaves: Metacognition. Its main focus is the art and science of learning and will focus on:

- Know that maintaining personal space and boundaries is a basic right
- Know that change and growth is inevitable
- Understand that there are many factors that influence health and wellbeing
- Be able to follow strategies for managing a range of social situations
- Understand that people benefit from different relationships in different ways
- Know that boys and girls are born physically different from each other
- Understand that active participation in the Learning Process leads to progress
- Know that emotions impact on learning
- Know that the brain is a complex organ
- Be able to apply metacognitive strategies to improve their own learning
- Be able to articulate where you consider home and why
- Understand that the human race is diverse

- Understand the positive effects that exercise has on the body
- Understand that the rules are different for different games
- Be able to follow the rules of a game

During this term, the children will be taught another IPC topic called 'Super Humans'. This will be taught by Mrs Naidoo on a Friday. It is a Science based topic in which the children will be learning:

- Know that scientific enquiry involves asking questions, collecting evidence through observation and measurement
- Be able to pose simple scientific questions
- Be able to identify ways of finding out about scientific issues
- Be able, with help, to conduct simple investigations
- Be able, with help, to gather information from simple texts
- Know about the basic conditions needed for living things to survive
- Know that living things grow and reproduce
- Be able to sort living things into simple groups
- Know the names of the main external body parts of humans and animals
- Know the names and characteristics of a range of animals
- Know about the importance of exercise and healthy eating
- Know about the role of drugs as medicines

In addition, we will be doing an on-going IT and computing unit in which the children will be learning how to stay safe online and how to use internet research skills to find useful information.

Mrs J Gough