

Dear Parents,

This is what we will be covering for the children's final half-term in Year 2:

Reading: The children have voted on their final VIPERS text and have decided that they would like to read: **Dread Cat by Michael Rosen**. We would be grateful if your child had a copy of this book ready for the first day back but please do not worry if you cannot manage to get a copy.

The skills the children will be developing include:

- Listening to, discussing and expressing views about a wide range of stories
- Linking what they hear or read to own experiences
- Discussing favourite words and phrases
- Discussing the sequence of events in books and how items of information are related
- Participating in discussion about books, taking turns and listening to what others say
- Predicting what might happen on the basis of what has been read
- Making inferences on the basis of what is being said and done
- Expressing views about reading and making comparisons to other texts they have read
- Answering and asking a variety of questions (Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing)

Maths

- Consolidation of basic skills: Number bonds (mental recall of addition and subtraction facts to 20 and using these to derive related facts up to 100)
- Telling the time to the nearest 15 minutes and 5 minutes
- Finding and comparing fractions of amounts, e.g. $\frac{1}{4}$ of £20 = £5 and $\frac{1}{2}$ of £8 = £4 so $\frac{1}{4}$ of £20 is greater
- Reading scales in divisions of 1,2,5,10 (e.g. thermometer, measuring jugs and scales)
- add and subtract two-digit numbers within 100, e.g. $48 + 35$; $74 - 33$ and apply to problem solving activities and solving more complex missing number problems, e.g. $14 + ? - 3 = 17$
- recalling multiplication and division facts for the 2,3,5 and 10 x tables and solving simple problems and determine remainders, e.g. recognising that 16 divided by 5 will have a remainder of 1
- One step and two step problem solving using addition, subtraction, multiplication and division: using concrete objects and pictorial representations, including those involving numbers, quantities and measures and applying their increasing knowledge of mental and written methods

Writing: We will continue to develop and consolidate the pupils writing skills through the book: *The Dark* by Lemony Snickett

The children will have an opportunity to develop their writing skills through the following genre:

- Descriptions of the dark
- Narrative Sequence/retelling of story
- Free verse poetry
- Persuasive writing/letters
- Piece of advice for Lazlo
- Argument in defence of the dark or urging caution
- Instructions
- Non-fiction non-chronological reports

IPC topics:

1. Olympics: Bringing Home Bronze

In **Geography**, we'll be learning about the differences between the summer and winter Olympics; learning about the next host city/nation and finding out about a country that competes in the Olympics.

In **Technology**, we'll be designing and making our own Olympic medals and creating our own Olympic torches.

2. It's Shocking

In **Science**, we'll be finding out about static electricity; how we can use static electricity; what battery-operated toys can do; how to make our own electrical circuit and the dangers of electricity.

In **Technology**, we'll be designing and making our own torches.

We are very much looking forward to this final half term and many thanks for all of your support over the year. Please do let us know if you have any questions.

Mrs Mortali Ellis and Mrs MacDonald