

Half Term on a Page – Summer Term One

Maths

- continued revision of all maths topics covered throughout the year
- varied application and reasoning skills in word problems
- practising both arithmetic and reasoning skills
- developing problem solving skills
- ratio and scale factors
- converting units of measurement

English

We are looking at 'Love That Dog' by Sharon Creech and 'Wonder' by R.J. Palacio with all aspects of English focusing on these books. See below for key objectives.

Reading:

- read books that are structured in different ways and reading for a range of purposes
- increase their familiarity with a wide range of books
- identify and discussing themes and conventions in and across a wide range of writing
- make comparisons within and across books
- draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- discuss and evaluate how authors use language, impacts on the reader
- participate in discussions about books that are read to them, building on their own and others' ideas and challenging views courteously
- explain and discuss their understanding of what they have read, including through formal presentations and debates

Writing:

- write effectively for a range of purposes and audiences
- describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires
- use a range of devices to build cohesion within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly
- maintain legibility in joined handwriting when writing at speed

IPC – 'Champions for Change':

- be able to find out about aspects of the past from a range of sources
- be able to describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied
- be able to describe how the history of the host country affects the lives of people who live there now
- be able to describe how the history of one country affects that of another
- be able to explain how the lives of people in one country or group are affected by the activities of other countries or groups
- be able to identify ways in which people work together for mutual benefit
- be able to respond to identified needs, wants and opportunities with informed designs and products
- be able to devise and use step-by-step plans