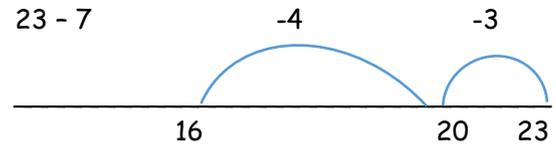
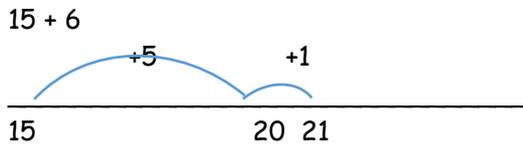


Dear Parents,

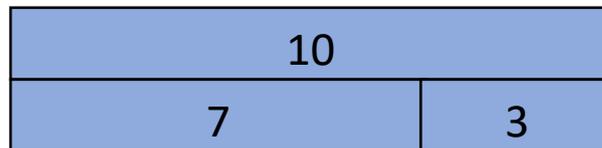
This is what we will be covering this half-term in Year 2:

Maths

- Understanding the difference between 2 numbers (e.g 77 and 32 has a difference of 4 tens and 5 ones)
- Understand how to apply number bonds to calculations (see below)
- Add and subtract one and two digit numbers demonstrating a clear method (partitioning using number bonds, **empty number line**, where you jump to the 'friendly number' i.e nearest multiple of 10):



- Recognising the inverse relationships between addition and subtraction and use these to check calculations and work out missing number problems using the **bar model** to show the relationship between addition and subtraction



$7 + 3 = 10$

$3 + 7 = 10$

$10 - 7 = 3$

$10 - 3 = 7$

- Knowing the 2, 5 and 10 x tables.
- Knowing all number bonds to 20 securely and how to apply these to other calculations.
- Money- how to make different amounts, comparing money, finding totals, finding differences and finding change.
- Solving two-step problems involving money.

English

We will be using the book Look Up! By Nathan Byron in our English lessons. The skills we will be focussing on are:

Reading:

- listening and respond appropriately to adults and their peers;
- asking relevant questions to extend their understanding and knowledge;
- articulating and justify answers, arguments and opinions;
- maintaining attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments;
- considering and evaluate different viewpoints, attending to and building on the contributions of others;
- speaking audibly and fluently with an increasing command of Standard English.

Writing:

- Coordinating and subordinating conjunctions (because, but, so, or, while, although, as well as);
- Nouns and expanded noun phrases;
- Verbs and adverbs
- The difference between a statement, a question, an exclamation and a command;
- Correct and consistent use of past and present tense.
- All punctuation: capital letters, full-stops, question marks, exclamation marks and commas for lists.

IPC topic: Time Travellers

History: <ul style="list-style-type: none">• How to create a timeline• About events that are important to us• How to use objects to find out more about an event• About important events that happened in our local area• How we can find out about an event by interviewing someone who was there• How to use different sources to learn about a national event• About events of global significance by asking and answering questions	Technology: <ul style="list-style-type: none">• About favourite meals from 50 years ago• About food groups and healthy eating• Where food comes from
	PE: <ul style="list-style-type: none">• How to perform a traditional dance• How to create a dance
	International: <ul style="list-style-type: none">• About different festivals from around the world• How we can compare different festivals from around the world

Please note that we will also be starting new VIPERS text this half term. The text is called: **Toby and the Great Fire of London by Margaret Nash**. As before, we would be grateful if you could provide your child with a copy of the book which we will be using on the first day back and for the rest of the half-term. The children will be answering questions about the book so it will be helpful if they all had their own copy.

We will also be preparing a small Christmas production. Once we know what the performance will be and what costumes the children will need, we will let you know so watch this space!

We hope you will find this information useful and if you have any questions regarding any of the above, please do let us know. Your children have had a brilliant start to Year 2 and we are very much looking forward to another exciting half term.

Many thanks for your support

Mrs Mortali Ellis and Mrs MacDonald.