

Year 1 Half Term on a Page: Autumn Term (2)

Dear Parents/Carers,

This is what we will be learning in Year 1 during the second half of the autumn term:

Phonics

- Continuing to revise previously learnt sounds.
- Continuing to learn phase 5 sounds in this order: aw, ph, ew, oe, au, ey and then split digraphs, a_e, e_e, i_e, o_e and u_e
- Beginning to learn phase 5b (alternative pronunciations of sounds) in this order: i, o, c, g

Maths - addition and subtraction up to 20

- Using a part whole model
- Adding and subtracting 1 and 2 digit numbers
- Continuing to become confident with number bonds to 10, 20 and other numbers (e.g. 8, 12, 15 etc.)
- Understanding number fact families (e.g. $2+3=5$, $3+2=5$, $5-2=3$, $5-3=2$ etc.)
- Using different methods to add and subtract numbers

English - 'Traction Man' by Mini Grey

In **reading** activities, we will be learning to:

- Link what we read or hear to our own experiences
- Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which we can read independently
- Discuss the significance of the title and events in the story
- Explain clearly our understanding of what is being read to us
- Predict what might happen on the basis of what has been read so far
- Make inferences on the basis of what is being said and done

In **writing** activities, we will be learning to:

- Write speech/thought bubbles
- Orally narrate a part of a story/situation
- Label and annotate drawings
- Retell our favourite events from a story
- Write character fact files
- Join words and clauses with 'and' and other conjunctions
- Sequence sentences to form short narratives
- Continuing to punctuate sentences and names of people, places, days, months, days of the week and I
- Continuing to learn and apply cursive formation in handwriting lessons

IPC - The Magic Toymaker

- Toys and games from the past
- How to decide if a toy is new or old
- How to design and make our own puppets
- About 'magic' toys that fool our eyes
- How we can learn about the past in different ways

Kind regards,

Mr Grace