

Year 2 2020-2021	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Text study: The Robot and The Bluebird by David Lucas.</p> <p>VIPERS text: The Storm Whale- Benji Davies</p> <p>Class readers: The Hodgeheg (Dick King-Smith) Charlottes’s Web (E.B White)</p> <p>Writing outcomes:</p> <ul style="list-style-type: none"> • letters • diary entries • information posters • poems • narrative <p>Punctuation:</p> <ul style="list-style-type: none"> • Capital letters • Full stops 	<p>Text study: Major Glad, Major Dizzy! by Jan Oke</p> <p>VIPERS text: Toby and the Great Fire of London by Margaret Nash and Jane Cope</p> <p>Class readers: The Iron Man- Ted Hughes</p> <p>Writing outcomes:</p> <ul style="list-style-type: none"> • thought /speech bubbles • oral narratives • labelled drawings • character fact files • letter writing • diary entries • Narrative writing <p>Punctuation:</p> <ul style="list-style-type: none"> • Capital letters • Full stops 	<p>Text study: Claude in the City By Alex T Smith</p> <p>VIPERS text: A Squash and a Squeeze by Julia Donaldson</p> <p>Class readers: Pinocchio- Michael Morpurgo</p> <p>Writing outcomes:</p> <ul style="list-style-type: none"> • Character descriptions, • city poems, • story mapping, • postcards, • guide book for museum, • newspaper reports, • Doctor’s report, 	<p>Text study: Poems to Perform edited by Julia Donaldson</p> <p>VIPERS text: The Bog Baby by Jeanne Willis</p> <p>Class readers: Pippi Longstocking- Astrud Lungden</p> <p>Writing outcomes:</p> <ul style="list-style-type: none"> • Descriptive vocabulary and phrase collections • Poems inspired by the collection • Innovated verses of ‘Rhythm of Life’ 	<p>Text study: Zeraffa Giraffa by Dianne Hofmeyer</p> <p>VIPERS text: Meerkat Mail by Emily Gravett</p> <p>Class readers: Stories from Around the World</p> <p>Writing Outcomes:</p> <ul style="list-style-type: none"> • oral stories, • letter writing, • character description, • poetry, • lyrics, • labels and explanations, • writing in role, • persuasive advert, debate paragraph, 	<p>Text study: The Dark by Lemony Snickett</p> <p>VIPERS text: The Light in the Night by Marie Voigt</p> <p>Class readers: The BFG- Roald Dahl</p> <p>Writing Outcomes:</p> <ul style="list-style-type: none"> • Role on the wall • Description of the dark • Narrative sequence/retelling of story • Free verse poem • Persuasive writing/letter • Instructions • Non-fiction non-chronological report <p>Punctuation:</p>

	<ul style="list-style-type: none"> • Commas for lists • Question marks • Exclamation marks <p>Grammar:</p> <ul style="list-style-type: none"> • Conjunctions • Expanded noun phrases (nouns and adjectives) • Different sentence types • Verbs <p>Spelling/phonics:</p> <ul style="list-style-type: none"> • Revision of Y1 CEW's • the long a sound as in <i>brain, train</i> • the dj sound, as in <i>age, huge</i> • the dj sound as in <i>badge, edge</i> 	<ul style="list-style-type: none"> • Commas for lists • Question marks • Exclamation marks <p>Grammar:</p> <ul style="list-style-type: none"> • Verbs • Conjunctions (subordination) • Past and Present tense • Commas for lists • Adverbs <p>Spelling/phonics:</p> <ul style="list-style-type: none"> • Revision of Y1 CEW's • the dj sound as in <i>gem, giant</i> • soft c sound as in <i>pencil, bicycle</i> • silent k,g,w as in <i>gnat,knee,knight;</i> • words ending in le as in <i>able, apple, bottle.</i> 	<ul style="list-style-type: none"> • Own Claude story in an alternative setting. <p>Punctuation:</p> <ul style="list-style-type: none"> • Capital letters • Full stops • Apostrophes for possession • Exclamation • Questions <p>Grammar:</p> <ul style="list-style-type: none"> • Past and present tense • Conjunctions • Past and present progressive <p>Spelling/phonics:</p> <ul style="list-style-type: none"> • Yr1 & 2 CEW • words ending in el, al, il as 	<ul style="list-style-type: none"> • Fresh lines for 'The Sound Collector' • Original poem inspired by poetry and music: 'The Lark Ascending' • Performance and recitals • Class anthologies <p>Spelling/phonics:</p> <ul style="list-style-type: none"> • Yr1 & 2 CEW • adding ing and ed to words ending in e as in <i>baked, moving</i> • double letters with ing and ed as in <i>jogging, rubbed</i> 	<p>retelling from a different perspective</p> <p>Punctuation:</p> <ul style="list-style-type: none"> • Apostrophes for possession • Capital letters, full stops, question marks and exclamation marks • Commas for list <p>Spelling/phonics:</p> <ul style="list-style-type: none"> • Yr1 & 2 CEW • adding y as in <i>dirty, noisy</i> • words ending in tion and sion as in <i>lotion, vision</i> 	<ul style="list-style-type: none"> • Capital letters and full stops • Questions marks and exclamation marks <p>Grammar:</p> <ul style="list-style-type: none"> • Turning adjectives into adverbs • Exclamation sentences • Questions • Conjunctions <p>Spelling/phonics:</p> <ul style="list-style-type: none"> • Yr1 & 2 CEW • adding ment, ful, less and ness as in <i>basement, careless, harmful, illness,</i> • the ur sound as in <i>serve, dirty, purse, world.</i>
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			<p>in <i>bagel, camel, oval</i></p> <ul style="list-style-type: none"> adding ing and ed to words ending in y as in <i>flying, hurried</i> 	<ul style="list-style-type: none"> adding est and er as in <i>fastest, larger</i> 	<ul style="list-style-type: none"> adding ly as in <i>badly, sadly, lazily</i> 	
	<p>Number bonds Place value Addition & Subtraction of 1 digit and two digits and multiples of 10. Arrays for multiplication Money and using different coins to make same amounts</p>	<p>Place value Partitioning Addition and subtraction using partitioning Multiplication facts for 2, 5, 10 Rainbow maths Time – o'clock / half past/ quarter past & to Tally / bar charts / pictograms</p>	<p>Addition and subtraction of 2 two-digit numbers Multiplication and division facts for 2, 5, 10 multiplication tables Rainbow maths Fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ Properties of 2D & 3D shapes</p>	<p>Addition and subtraction - solve problems, understand the inverse relationship and use this to work out missing number problems Multiplication and division facts for 2, 5, 10 to solve simple problems Rainbow maths Money and using different coins to make same amounts Time– o'clock / half past/ quarter past & to</p>	<p>Addition and subtraction Multiplication and division Rainbow maths Reading scales in practical situations Fractions and fraction of amounts Properties of 2D & 3D shapes</p>	<p>Addition and subtraction Multiplication and division Rainbow maths Money Time to the nearest 15 minutes & to the nearest 5 minutes</p>

