

Dear Parents,

This is what we will be covering this half-term in Year 4:

Maths

- Estimate and use inverse calculations to check answers.
- Measure and calculate the perimeter of a rectilinear figure
- Convert between different units of measures (meters and kilometres)
- Recall and use multiplication and division facts for multiplication tables up to 12×12 .
- Count in multiples of 6, 7, 9, 25 and 1000
- Multiply and divide numbers by 1, 10, 100
- Use place value, known and derived facts to multiply and divide mentally
- Recognise and use factor pairs
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- Solve problems including multiplication and division

English

We will be continuing reading *Krindlekrax* and then reading *Varjak Paw* by SF Said.

Reading:

- Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet
- discuss words and phrases that capture the reader's interest and imagination
- check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- Identify how language, structure, and presentation contribute to meaning
- Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Writing:

- Write legibly and consistently.
- Compose sentences using a range of sentence structures.
- Use a range of sentences which have more than one clause
- Spell words that are often misspelt (from the year 3 and 4 list)
- Place the possessive apostrophe accurately in words with regular plurals
- Compose and rehearse sentences orally, progressively building a varied and rich vocabulary
- Use fronted adverbials correctly at the start of sentences
- Punctuate speech and dialogue correctly during story writing

IPC –Finishing Temples, Tombs and Treasures and then moving onto Land, Sea and Sky

- How water plants are different from other plants
- How fish have adapted to living in water
- How birds are adapted to flying
- How to create a classification key to group animals
- About food chains in different world habitats
- About the life cycles of plants and animals
- How environmental changes are a threat to the world's coral reefs
- About Earth Day and how we can help our planet

Thank you for your continued help and support,

Miss Bullock