

**WE AT GRESHAM SUCCEED BECAUSE
EVERYONE IS HAPPY, KIND, INSPIRED,
CHALLENGED AND READY FOR THE FUTURE**



Year 5 Parent/Carer Meeting

MY EXPECTATIONS

- Exemplary behaviour accepted at all times – green/amber/red; house points, class monitors
- 100% effort to be given to learning
- Positive attitude towards self and others
- Children should be responsible for their belongings (labels help)
- Attendance and punctuality important



THEIR EXPECTATIONS

- Quiet learning environment
- Music, fun and games
- Sit next to others who help them learn
- Enjoy challenge and choosing tasks
- Want to try their best



HOME LEARNING

- Set on Fridays – just under two weeks to complete
- Skills based and consolidation of key learning
- High standard expected – independent where possible
- Mymaths and SPAG.com
- Marked as a class and an individual basis

- Spellings and sentences completed over four days (given out early)



WHAT CAN YOU DO AT HOME?

- Handwriting
- Spellings – statutory words and spelling patterns
- Times tables
- Four operations
- Reading – 20mins a night
- Talk about learning
- Provide a quiet place for home learning, 9-11 hours sleep, fruit/veg snack and water



EQUIPMENT

- Blue pen
- Drawing pencil
- Rubber
- Sharpener
- Ruler
 - Avoid toy based stationery and items which make a noise!
 - Avoid large pencil cases!



HOW IS LEARNING ORGANISED?

- AFL Fish



YEAR 5 LEARNING

- Outlined in half term on a page
- Detail in the curriculum
- Year 6 writing framework
- VIPERS
 - Vocabulary
 - Inference
 - Prediction
 - Explain
 - Retrieve
 - Summaries/sequence
- Learning Journals
- Afternoon subjects – IPC format:
 - Brainwaves
 - Bake it
 - ICT and computing
 - Existing, Endangered Extinct
 - The Great, The Bold, The Brave
 - Earth as an Island
 - AD 900
- SRE



TRIPS

- Autumn term – Hornimans
- Spring term – Whitgift
- Summer term – over night trip or Brighton



QUESTIONS

