

Dear Parents,

This is what we will be covering this half-term in Year 2:

Maths

- Knowing number bonds to 20 (e.g 2+18, 3+17)
- Reading and writing numbers correctly up to 100 (e.g 14 and 41).
- Place value (e.g the difference between tens and ones).
- Greater than and less than (understanding the symbols).
- Add and subtract one and two digit numbers (e.g 23+5). Also, add/subtract a number from a multiple of 10.
- Counting in 2s, 5s and 10s.
- Doubles and halves to 20.
- Knowing the 2, 5 and 10 x tables.

English

We are looking at 'The Magic Finger' by Roald Dahl with all aspects of English focussing on this book. The writing skills we will be focussing on are:

- Using capital letters and full stops correctly and begin to use ? and ! correctly
- Using spelling patterns correctly and spelling some common exception words
- Use expanded noun phrases to describe and specify.
- Use past and present tense correctly and consistently
- Use simple coordinating and subordinating conjunctions for a variety of sentence structures.
- Forming letters correctly and beginning to join up.
- Writing for different purposes (persuasive letters, diary entries, poetry, information posters, narratives)
- Re-reading and evaluating writing to check it make sense and begin to edit.

Reading:

In our Reading lessons we will be reading 'Fairy Tale Pets' by Tracey Corderoy and Jorge Martin and we will be using this book to focus on the following skills:

- (Vocabulary) Talking about the meanings of words and phrases
- (Inference) Finding out about why characters behave in certain ways and main events by looking for clues in the text.
- (Prediction) Predicting what will happen next by using evidence in the text.
- (Explanation) Explaining what has happened in a book.
- (Retrieval) Retrieving information from a text (fiction, non-fiction & poetry)
- (Sequencing) Ordering the main events of a story.

IPC

Our IPC topic this term will be "Live and Let Live'. It is a Science based topic in which the children will be learning:

- What animals and humans need to survive and grow
- How living and non-living things are different
- How humans and animals grow and change
- How to carry out a survey of living things
- How to attract wildlife to our environment
- How to sort living things into groups

In addition, we will be doing an on-going IT and computing unit in which the children will be learning how to stay safe online, how to use internet research skills to find useful information and how to use word processing and presentation apps and programs to help our learning.

Mrs MacDonald and Mrs Mortali Ellis