

Year 1 Parents' Meeting

Transition into Year 1

- Aim is for this to be as smooth as possible for all children.
- Greater focus on whole class learning
- Focus group activities initially (with myself and Miss Gillen)
- Choosing time (for the first 4-5 weeks)
- Whole class sessions will build up gradually over the first half term.

Communication

- If ever you have a concern or a question, please let me know!
- I can answer quick questions at the door before/after school.
- I am available to meet after school on a Monday, Tuesday or Thursday if you need to discuss anything (outside of Parents' Evening, which will continue to take place in November and March).

Toileting

- Children are encouraged to use the toilet during morning break, lunch time or afternoon break time (as they were in reception class).
- Children can go to the toilet during lesson time if they need to. They write their name on the board and then wipe it off when they return.
- Emphasis on children waiting until teaching is over before using the toilet.
- Please see me if you have any individual concerns.

Daily Timetable

- 09:00 - 09:30: Phonics (whole class)
- 1st session: 09:30 - 10:30 (Maths)
- Break time: 10:30 - 10:45
- Fruit and drink/story: 10:45 - 11:00 (selection of stories - whiteboard, George Bear, adult reading).
- 2nd session: 11:00 - 12:00 (English)
- Lunch time: 12:00 - 13:00 (children will go straight to the dining hall at 11:55am)
- 3rd session: 13:00 - 14:00
- Infant break time: 14:00 - 14:15
- 4th session: 14:15 - 15:10

Year 1 Curriculum

- Phonics
- English (reading and writing)
- Maths
- RE
- PE
- Handwriting
- IPC (covers all other subjects not listed).
- Computing
- Music
- PSHE

IPC (International Primary Curriculum)

- Subjects included under this umbrella:
 - Science
 - Geography
 - History
 - Computing
 - Art/design
- One 'subject' per topic.
- Begin with an entry point and finish with an exit point.
- Current topic is: 'Brainwave' (all about the brain and learning) and our next topic is 'Treasure Island' (Pirates) where we will have our first trip.

PE

- Usually, one session will be indoors and the other will be outdoors.
- These will take place on a Monday afternoon and Friday morning
- Winter outdoor kit: jumper/cardigan, jogging bottoms and trainers
- Indoor and summer/spring kit: red Gresham t-shirt, black shorts and plimsolls (trainers for outside).
- Please try to ensure this kit is named and fits comfortably.

Behaviour in Year 1

- Use of Class Dojo and deduction of points.
- Continuation of the red, amber and green system (school wide system).
- If a child goes onto amber, they will miss half of their break time that day before going back to green (unless their behaviour is repeated).
- If a child goes to red, they will miss all of their break time that day before going back to green (unless their behaviour is repeated).
- We have 'golden time' on a Friday which is an extra play for children who are on 'green'. If a child is on amber/red consistently for the week, they may miss this break.

Rewards

- House points: these will continue from Reception class. These can be awarded 'on the spot' or in your child's school books/home learning ('HP' shows where a house point has been awarded and children are aware of these). These are collected weekly by Year 6 monitors.
- Class Dojo: each child has an avatar and they earn points throughout the week. These are awarded randomly, please don't be alarmed if your child says they have more/less points than others. Children receive a raffle ticket for every 10 points they receive and then 2-3 names are drawn out on a Friday afternoon.
- Class bear: this will go home each weekend to one child. Please write about the weekend in this (and provide photos if you can). Your child will then share this during a fruit/drink time the following week. Every child will take the bear home once during the year.

Show and Tell

- This will take place on a Wednesday afternoon initially.
- I have provided a timetable for this and the children will have time to stand up and talk/share with the class.
- This will continue for the autumn term. I will advise you when this will stop later in the year.
- Your child could bring in and talk about:
 - Something special to them (please no breakables/valuables/at your digression)
 - A place they have visited
 - A souvenir
 - A photo etc.

Home Learning

- Gradually given out in the later part of the autumn term.
- 1 task per home learning cycle - a simple task based on learning that week (your child should be able to complete this independently).
- Reading (children to change their books twice a week as they did in Reception).
- Spellings (your child will be asked to learn x10 each week).
- Children will also be given logins for:
 - MyMaths
 - SPAG.com (I will advise you if I set a task on either of these via the home learning sheet).

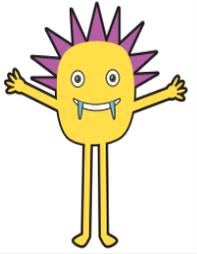
Reading

- Children will read with staff in the classroom throughout the year. We have our own class system, but the children are still able to change their reading books twice a week in order to take one home. We will try to ensure they are directed to a book that is suitable for them.
- Phonics screening check: June 2020
 - All children will take this screening check.
 - 40 words to read - a mixture of real words and made up (nonsense) words.

Phonics Screening Check

- This takes place in June 2020 and will be completed on a 1:1 basis. The children can take as long as they like to complete the test.
- Phonics takes place daily in the class and we practice real and nonsense words in addition to sounding out and blending sounds to read words during these sessions.
- Children will be able to read some practice words first, so they know what is expected of them.
- The pass mark changes yearly, but children who do not pass the test can re-take it towards the end of Year 2.
- The children will not be told that it is a test and therefore should not be worried about it.

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Maths

- Number: place value to 100.
 - 1 more/less
 - Tens and ones
 - Written words for numbers to 20 (one, two...)
- Number: addition and subtraction (+, -, = symbols)
- Number: multiplication and division
- Number: fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$).
- Measurement: length, height, mass/weight, capacity/volume, time, money, sequencing events
- Geometry
 - 2D and 3D shapes
 - Position and direction

English

- Weekly handwriting practice to learn how to write cursively (initially starting on pre-cursive before writing some letters cursively before half term).
- Daily writing sessions to focus on:
 - Labelling characters/objects
 - Retelling stories
 - Recounting events in order (sequencing)
 - Describing characters/settings from familiar stories
 - Reporting on events
 - Writing a new story
- Main objectives (a Year 1 writer should be able to use):
 - Capital letters and full stops
 - Finger spaces
 - Conjunctions (and, then, but, because, so)
 - Question marks and exclamation marks
 - Adding suffixes (-ed, -ing, -er, -est) to the end of a word
 - Adding prefixes (un-) to the beginning of a word

Marking and Assessment

- Tick system - up to four ticks. The more ticks, the more the child has understood.
- I will generally mark in purple pen
- A more detailed mark in English will consist of:
 - Green pen for good
 - Pink pen for think

KS1 code	KS2 code
✓	WTLO (working towards learning objective)
✓✓	LONA (learning objective nearly achieved)
✓✓✓	LOA (learning objective achieved)
✓✓✓✓	LOAW (learning objective achieved well)

Assessment levels

- Towards (children are working towards the Year 1 level but have not yet achieved it)
- Expected (children are working at the expected level for Year 1)
- Beyond (children are working above the expected level for Year 1)

Booster Groups

- I will be running booster groups during the year. Please do not be alarmed if your child is invited.
- These will usually take place before school from 8:30am - 8:55am.
- I will be running a phonics booster group from January up until the screening test.

Any questions?