

## Year 5 Half Term on a Page - Spring Term 2019

### **Maths**

- measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres
- calculate and compare the area of rectangles (including squares), including using standard units, square centimetres ( $\text{cm}^2$ ) and square metres ( $\text{m}^2$ ), and estimate the area of irregular shapes
- multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context

**English** - Continuing with our class text 'Floodland'. We will also be exploring the narrative poem, The Highwayman.

### **Reading**

- retrieve, select and describe information, events or ideas
- deduce, infer and interpret information, events or ideas
- make notes and use evidence from across a text to explain events and ideas
- explore how writers use language for dramatic effect
- respond imaginatively, using different strategies to engage with texts
- evaluate writers' purposes and viewpoints and the overall effect of the text on the reader
- compare how a common theme is presented in poetry, prose and other media
- compare the usefulness of techniques such as visualisation, prediction and empathy in exploring the meaning of texts

### **Writing**

- to experiment with different narrative forms and styles to write their own stories
- to write a story from the viewpoint of one of the characters
- a focus on spellings: year 5 and 6 words, homophones, using dictionaries and thesauri
- using commas to clarify meaning or avoid ambiguity in writing
- using brackets, dashes or commas to indicate parenthesis
- add well-chosen detail to add interest
- use the features and structures of different text types
- choose vocabulary appropriate for the task and engage for impact

**IPC - The Great, The Bold and The Brave** - We will be finding out:

- about the Greek city-states of Athens and Sparta
- how people voted in Athens and Sparta
- how the Persian War brought the Greek city-states together
- what the Parthenon can tell us about Athenian life
- how to perform our own Greek play
- about the life of Alexander the Great and what he achieved
- why Rome had a republic and then an emperor
- what daily life was like in Ancient Rome
- what happened when the Romans invaded another country
- why the Roman Empire declined
- what happened when the Anglo-Saxons invaded and settled in Britain
- about the Viking invasion of Britain
- about the life and legacy of Alfred the Great
- how to use archaeological evidence to find out about the past
- about the history of Britain, from the Roman occupation to the Norman Conquest
- about Ancient Greek and Roman art
- how to create our own piece of art in a Greek or Roman style
- about the effects of invasion on countries around the world