

Dear Parents,

This is what we will be covering this half-term in Year 2

### **Maths**

- identifying  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  and knowing that all parts are equal to a whole
- writing simple fractions, e.g.  $\frac{1}{2}$  Of 6 = 3 and recognising the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$
- partitioning 2-digit numbers into different combinations of tens and ones (e.g. 23 = 2 tens and 3 one or 1 ten and 13 ones)
- add and subtract two-digit numbers within 100, e.g. 48 + 35; 74 - 33
- recognising the inverse relationships between addition and subtraction and use these to check calculations and work out missing number problems
- recalling multiplication and division facts for the 2, 5 and 10 x tables and solving simple problems
- using different coins to make the same amount, e.g. make 50p in different ways and work out how £2 coins are needed to exchange for a £20 note

### **English**

- We are looking at the story 'The Dark' by Lemony Snickett with all aspects of English focussing on this book. The skills we will be focussing on are:

### **Reading:**

- discussing the significance of the title and events
- link what they hear or read to own experiences
- discussing the sequence of events in books and how items of information are related
- discussing favourite words and phrases
- predicting what might happen on the basis of what has been read
- drawing inferences on the basis of what is being said and one
- participating in discussion about what is read, taking turns and listening to others
- expressing views about reading
- reading familiar words quickly and accurately
- talking about and sequencing main events

### **Writing:**

- writing simple, coherent narratives about personal experiences and those of others (real or fictional)
- writing about real events, recording these simply and clearly
- demarcating most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- using present and past tense mostly correctly and consistently
- using co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because, although) to join clauses
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- using spelling patterns correctly and knowing the rules for adding ing, ed and ly onto root words and spelling many y2 common exception words
- forming letters correctly and beginning to join up

### **IPC topic:** Super Humans

- ask simple scientific questions and collect evidence
- conduct simple investigations
- know what living things need to survive
- sort living things into groups
- name the body parts of humans and animals
- know about the importance of exercise and healthy eating and the role of drugs as medicines
- know about the senses (sight, sound, taste, smell and touch)