

Year 1 Spring Term 1

In phonics lessons we will be learning...

- phase 5b alternative pronunciations (i, o, c, g, u, ow, ie, ea, er, a, y, ch, ou)
- phase 5c alternative spellings

In maths activities we will be learning to...

- tell the time to the hour and half past the hour
- recognise and use language relating to dates, including days of the week, weeks, months and years
- compare, describe and solve practical problems for time and measure and begin to record time
- sequence events in chronological order using language relating to time
- count to 100 forwards and backwards beginning with 0, 1 or any given number
- count, read and write numbers from 0-100 in numerals and words
- identify and represent numbers using objects and pictorial representations
- given a number, identify 1 more and 1 less
- add and subtract one and two digit numbers to 40
- read, write and interpret mathematical statements involving +, -, = symbols
- solve one step addition and subtraction problems

In English we will be reading non-fiction texts about materials (science), *The Jolly Postman* and *When I Grow Up*.

In reading activities we will be learning to...

- predict what might happen in the story
- answer questions about the story
- discuss the significance of the title and events
- participate in discussions about the stories we read
- make inferences on the basis of what is being said and done
- read common exception words
- read words with suffixes and prefixes (-s, -es, -ing, -ed, -er, -est)
- read words with contractions (I'm, I'll, we'll)
- read multi-syllabic words

In writing activities we will be learning to...

- spell the days of the week accurately
- use letters to distinguish between alternative spellings of the same sound
- add prefixes and suffixes to words
- understand which letters belong to which handwriting families
- sequence sentences to form short narratives
- re-read what they have written to check that it makes sense
- use capital letters for nouns

In IPC activities we will be beginning the term with the topic 'What's It Made Of?' and moving onto the topic 'A Day In The Life'.

What's It Made Of?

- what objects are made of
- how we use different materials
- how to test materials
- how materials are the same or different
- how we can group materials

- how to choose materials for specific uses
- where materials come from
- how to plan and design a classroom makeover
- about the materials used to build our homes
- why plastic waste is a global problem and what we can do about it
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A Day In The Life

- about the jobs people do in our school
- about the jobs that our parents and family do
- about the people who help us
- how a service works and the jobs that it creates
- how to create an imaginary family for our soap opera/show
- how to create a portrait of ourselves to show the things that we do
- how to create an ID card for our future selves in 20 years' time
- about the services and buildings in the local area
- how to create our own street map
- about the jobs people used to do in the past
- about significant people from the past
- what our local area might have looked like a 100 years ago
- how to create theme music for one of our characters
- how to sing and perform the main theme music for our soap opera/show
- how to use our voices expressively and creatively in saying chants and rhymes
- how to make vehicles for our street map
- how to make a uniform for one of our characters
- how to plan a healthy snack for one of our characters
- how to provide a welcome party for a family from another country

Miss Brown