

first half of the spring term in Reception 2019

Dear Parents / Carers,

Phonics -

ch, sh, th, ng, ai, ee, igh, oa, oo

High frequency words

an, as, if, off, get, big, him, not, up, but

Tricky words

into, he, she

English

- move onto Phase 3 in Letters and Sounds
- recognise the above sounds and high frequency words (as well as daily practise on all previous sounds and words)
- daily practise on sounding, blending and segmenting
- writing simple sentences including a capital letter, finger spaces and full stop. Use tricky and high frequency words that we have looked at in class and cvc words e.g A rat is on the sack.

Pick up the mug and the cup.

Sam and Pat sat back to back on the rug.

How can you make this sentence even better?

jac and Jill **wet** up **teh** hil .

Maths

- correct number formation
- continue to recognise and apply numbers 1 - 20 (still working on teen numbers)
- understanding what addition is
- addition with numbers 1 - 10 using fingers, objects and a number line
- time
 - discussing the minute hand and the second hand
 - looking at o' clock
 - how many seconds are in 1 minute?

- if it is 3 o'clock now what will the time be in 1 hour?
- months of the year
saying the months of the year
what are the winter months?
what month comes before July?
what month is between October and December?
knowing the month and the date of their birthday and other special occasions
 - names and properties of 3D shapes - cube, cuboid, sphere, cone, cylinder
how many faces does a cube have?
I am thinking of a 3d shape, it has 2 flat faces and one curved face. What shape is it?
what is the difference between a cube and a cuboid?
look for shapes in the environment.

Topic - Dinosaurs

- what do we know about dinosaurs and how do we know?
- consider the diets of carnivores / herbivores / omnivores
- how did dinosaurs move? what is the evidence?

Mrs Aitken