

Y4 PARENTS MEETING

Monday 24th September 2018

AGENDA

- Introduction to Y4
- Expectations
- Home Learning
- Supporting your child at home:
(Reading, Writing, Maths, Spellings, SPaG)
- Questions

YEAR 4 – A BRIEF OUTLINE

- Building on skills from Year 3
- PE – Tuesdays (gymnastics/dance) & Wednesdays (games)
- Swimming – Tuesday mornings
- Spanish – Every Monday with Mrs Noonan
- Mrs Gough – Thursday afternoons
- Drumming on Fridays with Miss Hughes
- IPC- Temples, Tombs and Treasures

EXPECTATIONS

- High expectations – them and me
- Following our class rules at all times
- Work in all books – presentation, amount, responding to marking
- Behavior – bingo balls and house points
- Become more independent
- Using learning skills

HOME LEARNING

- 2 tasks they must do a week
- Optional task
- Online tasks – mymaths and SPAG.com (not always both)
- Independently if possible
- Reading at home – with you
- Parent box has now been taken off - feel free to add a note if needed
- Spellings and times tables - Spellings on a separate sheet too
- Feel free to adapt

SUPPORT AND INTERVENTION

- Support in and out of class will happen across the year. This could take many forms, including:
- I-I support
- Small group support
- Intervention groups (before school and during school)
- Seating arrangements – change throughout the year

SUPPORT AT HOME - MATHS

- The current curriculum demands a greater focus on ‘deeper understanding’. In the first term we will start by looking at:
- Times tables (up to 12×12)
- Place value – up to 4 digit numbers (challenge beyond)
- Rounding to the nearest 10, 100 and 1000
- Comparing and ordering numbers (including negative numbers)
- Formal written methods for addition and subtraction
- Solve problems involving multiplication and division
- Begin to look at units of measure and perimeter
- **Support – practise written methods for 4 operations, times table recall**

SUPPORT AT HOME - READING

- VIPERS
- Ensure they bring in a book of their choice to school each day – enjoyment
- Read regularly with your child every day
- Take library books home
- Whilst they read, ensure they know what each word means - build up vocabulary
- Encourage them to read a range of books (classic books can be great when they are ready)
- Reading list in the parent pack

SUPPORT AT HOME - WRITING

- In year 4 we will develop:
- Spelling - checking in a dictionary, Year 3 and 4 words (spelling tests)
- Joined up handwriting – practise in school
- Vocab - using a thesaurus to build vocab and make their writing interesting
- Sentence structures – use of commas
- Checking their writing for errors
- Use speech and punctuate correctly
- Write in paragraphs

SPELLINGS/SPAG

- Spelling list is a revision of Year 3 (same common exception words)
- Spelling test will be done in sentences using the 10 spelling words on the homework
- SPaG lesson weekly focusing on different areas (Mrs Gough) as well as in English
- SPaG.com set for home learning allows for skills to be practised, which we hope will become embedded in their writing.

PLEASE ASK!

- If you are ever concerned, worried or unsure about **ANYTHING**, please come and see me! (After school, phone, email)
- If you are ever struggling with homework e.g. internet access etc. we can always help at school
- If you ever want to know current targets or have a quick update meeting on how your child is doing please ask!

QUESTIONS