

Gresham Primary School



We at Gresham succeed because everyone is happy, kind, inspired, challenged and ready for the future

Aims

- ▶ Review of School Improvement Plan (SIP) from 2017 - 2018
- ▶ School Improvement Plan for the coming year and SIP questions/answers
- ▶ Key priorities and challenges for the future

What has been achieved?

- ▶ Vision developed, shared and being embedded
- ▶ IPC - third year: children positive, curriculum enriched, parents involved
- ▶ House System
- ▶ Lunchtime activities
- ▶ WiFi
- ▶ Club variety
- ▶ Demand for school (300 + for 30 places)
- ▶ Parent communication: parent rep meetings, $\frac{1}{2}$ term on a page
- ▶ Working with the community: afternoon tea, choir
- ▶ Home learning - skills based
- ▶ Girls' confidence
- ▶ Caterlink-AIP
- ▶ GDPR
- ▶ Governor nominations
- ▶ Reception workshops
- ▶ More merits and termly attendance certificates
- ▶ Investment in sports equipment
- ▶ LA - graded 2A

What has been achieved? Ofsted

You have set high expectations of pupils and staff. Your vision of a fully rounded education for pupils is realised through a commitment to high standards, as well as access to an enriched curriculum. Leaders and teachers provide pupils with a wide range of activities which enhance their experience of the school's curriculum.

Pupils are enthusiastic about the varied learning opportunities on offer. They are extremely polite and well mannered. They take great pride in helping each other and contributing to the school community. Pupils behave well in class, in the playgrounds and as they move around the school. The school is a calm and orderly environment.

Current pupils in school are making strong progress.

Pupils across the school talk about how they are able to improve their work because of the effective help they get from their teachers.

The governing body provides leaders with effective support and challenge.

The leadership team is united in ensuring that standards, and support for pupils, continue to improve.

Next step: a higher proportion of the most able pupils in key stage 2 achieve at greater depth in reading.

Parent Views

► Local Authority Link Adviser - parents are very positive

A truly lovely school with supportive staff who go above and beyond to give children opportunities in sports, music and the arts.

I would like to express our appreciation for your efforts to keep the school open and keep things as normal as possible in these difficult conditions (snow!)

Thank you to all the teachers who take their time to give the children these amazing opportunities. Your patience and hard work is admired and appreciated. They are a very lucky bunch of children.

A big thank you to the Reception staff for letting us be part of the lesson this morning. The teachers made it all look so effortless - they work so hard with the children and everything is done in such a caring and nurturing way.

The children behaved beautifully and I was so impressed with their knowledge, engagement and participation at such a young age. They are a real testament to the teaching quality at Gresham.

Pupil Conferences

I like the house points system.

I like school. It makes me feel happy and safe.

The learning toolkit helps me to try harder.

IPC is good. You learn about different things.

It's kind here.

I like school. We get to play and learn. We do learning activities that are good fun.

It's important to be challenged so people know how good they are and then the teacher can help you the next time.

It's a nice school. You meet different people.

Behaviour is good - if someone hasn't got anyone to play with, I have seen people go up to them and say 'do you want to play with us?'

Better outside equipment

Increase library time

More resources like glue sticks

Playtimes

More tests

More science, bikes and games

Finance

- ▶ Set deficit budget (£57,000)
- ▶ Impact on staffing
- ▶ Working with MP and LA to secure future funding
- ▶ Thank you!

Impact - what are the outcomes for children?

- ▶ Good Level of Development: 25/30 = 83% (81%)
- ▶ National 2017: 70.7%

<u>Expected</u>	2017-2018 Baseline	2017-2018 Summer	ARE Gain since baseline Sept 2017
Reading	13%	100%	+87%
Writing	10%	83%	+73%
Maths	7%	83%	+76%

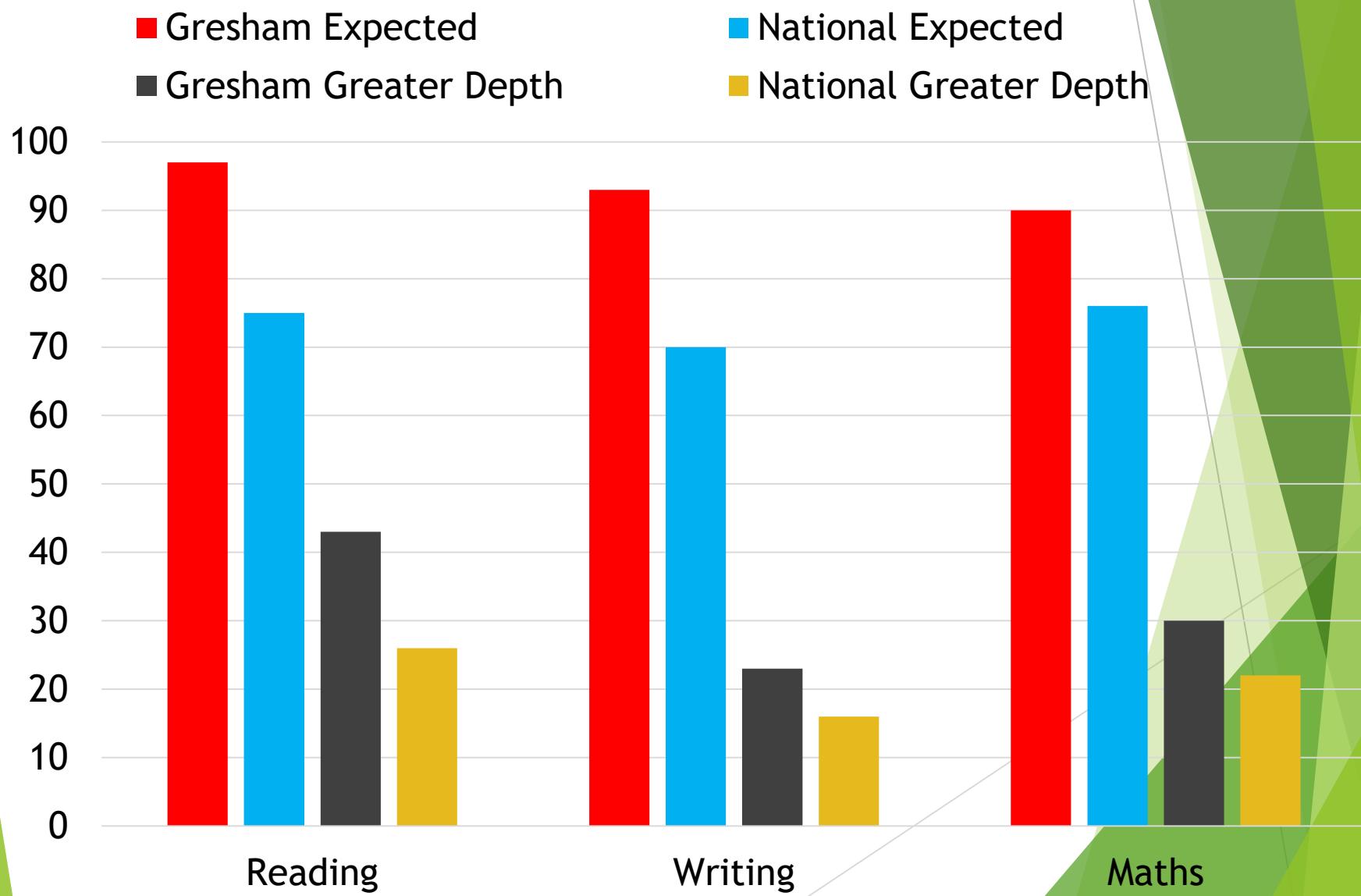
<u>Exceeding</u>	2017-2018 Baseline	2017-2018 Summer	ARE Gain since baseline Sept 2017
Reading	0%	37%	+37%
Writing	0%	20%	+20%
Maths	0%	27%	+27%

Phonics

Year 1

- ▶ Gresham: 88% pass rate (94%)
- ▶ National: 82% pass rate

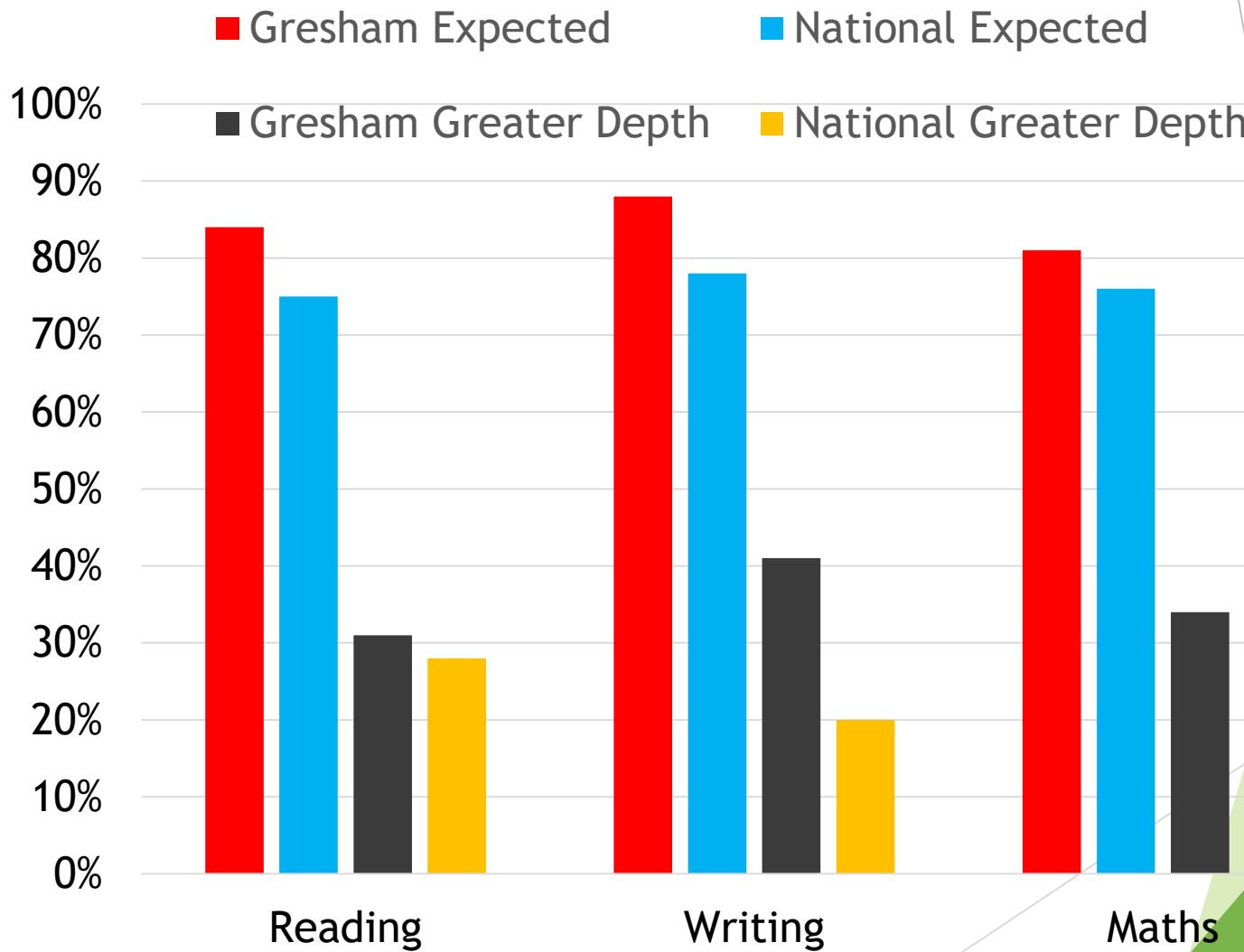
Key Stage 1 SATs Results



Key Stage 1 SATs Results

	Gresham Expected	National Expected	Gresham Greater Depth	National Greater Depth
Reading	97%	75%	43%	26%
Writing	93%	70%	23%	16%
Maths	90%	76%	30%	22%
GPS	87%	NA	27%	NA
R, W, M	90%	(64%)	17%	(11%)

Key Stage 2 SATs Results



Key Stage 2 SATs Results

	Gresham Expected Standard	National Expected Standard	Gresham Greater Depth	National Greater Depth	Gresham Average Scaled Score	National Average Scaled Score	Gresham Progress Measure
Reading	84%	75%	31%* (22%)	28% (25%)	107	105	-0.7 (-1.2)
Writing	88%	78%	41%	20%	NA	NA	1.5 (1.3)
Maths	81%	76%	34%	24%	108	104	0.2 (-0.5)
GPS	72%	78%	36%	34%	108	106	(0.3)
R, W, M	75%	64%	22%	10%	(106)	(104.1)	NA

Whole School Data

Whole School Expected Standard			
	Summer 2018	Summer 2017	Summer 2016
Reading	89%	86%	81%
Writing	83%	81%	76%
Maths	85%	86%	81%

Whole School Greater Depth Standard			
	Summer 2018	Summer 2017	Summer 2016
Reading	38%	26%	26%
Writing	28%	23%	23%
Maths	32%	27%	29%

Data Priorities for 2018-2019

- To continue to improve progress from KS1 to KS2, especially in reading (VIPERS)
- Continue to outperform the national in terms of reaching the expected standard and Greater Depth Standard, particularly in reading
- To ensure GPS standards improve at the expected standard
- To ensure reading, writing and maths attainment is closely matched
- To ensure that progress of disadvantaged and SEND pupils is close to or improving towards that of other pupils with the same starting points

Other Priorities for 2018-2019

- ▶ Embedding our vision - letting it lead the school
- ▶ Pupils take more responsibility for leading and shaping the school - Bistro Buddies, running assemblies, admin support, library monitors
- ▶ To provide pupils with an inspirational, skills-based curriculum with clear linear progression
- ▶ PE/Sports provision
- ▶ Healthy Schools - the daily mile
- ▶ PSHE resources
- ▶ IPC - celebration and rising the profile of individual subjects
- ▶ Garden Project
- ▶ Smart Boards
- ▶ Lunch times and clubs
- ▶ Provision for medical needs
- ▶ Feedback & marking - more focus on verbal
- ▶ Website and information for parents

How can parents/carers continue to help the pupils and the school?

- ▶ Ensure your child reads every day
- ▶ Know the curriculum being taught in school with all materials, targets and coverage available via the school web site
- ▶ Know and use the ‘Half term on a page’ and work with your child to deliver them in partnership with Gresham staff
- ▶ Discuss your child’s learning when their books go home
- ▶ Punctuality and attendance impact learning
- ▶ Help children learn times tables, know their spelling words, high frequency list words, joined handwriting, rules of grammar and punctuation
- ▶ Trust our judgement and work along side us to support your child

Thank You!

School Improvement Plan Questions