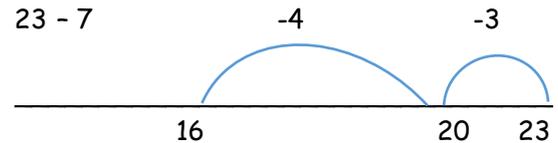
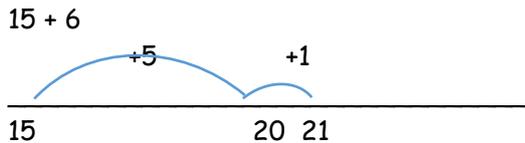


Dear Parents,

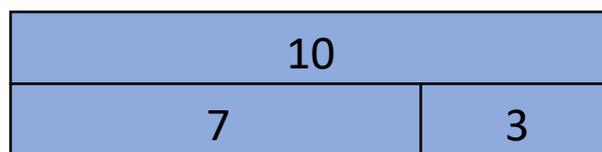
This is what we will be covering this half-term in Year 2:

Maths

- partitioning 2-digit numbers into different combinations of tens and ones (e.g. 23 = 2 tens and 3 ones = 1 ten and 13 ones)
- understanding the difference between 2 numbers (e.g. 77 and 32 has a difference of 4 tens and 5 ones)
- add and subtract one and two digit numbers demonstrating a clear method (partitioning, **empty number line**, where you jump to the 'friendly number' i.e. nearest multiple of 10):



- recognising the inverse relationships between addition and subtraction and use these to check calculations and work out missing number problems using the **bar model** to show the relationship between addition and subtraction



$7 + 3 = 10$

$3 + 7 = 10$

$10 - 7 = 3$

$10 - 3 = 7$

- knowing the 2, 5 and 10 x tables
- interpret and construct simple pictograms, tally charts, block diagrams and compare data by asking and answering simple questions
- describing position, direction and movement, including whole, half, quarter and three quarter turns

English

- We are looking at the story 'Traction Man' by Mini Grey with all aspects of English focussing on this book. The skills we will be focussing on are:

Reading:

- reading familiar words quickly and accurately
- talking about and sequencing main events
- finding answers to questions in non-fiction books, stories and poems
- talking about the meanings of words and phrases

Writing:

- using capital letters and full stops correctly
- using spelling patterns correctly and spelling some common exception words
- forming letters correctly and beginning to join up
- using expanded noun phrases to elaborate and describe
- using conjunctions such as (because, but, so, or, while, although, as well as)

IPC topic: The Magic Toymaker

- use key words relating to the passing of time
- ordering events and objects into a sequence
- identifying differences between their own lives and those of people who have lived in the past
- finding out about aspects of the past from a range of sources of information
- posing simple scientific questions
- conducting simple investigations (properties of materials & their uses)
- design a toy with a moving part (describing in pictures and words)
- use simple tools and materials to make their toys
- comment on their toys and suggest areas of improvement

In addition to the above, we will be starting rehearsals for our very exciting Christmas production! As is customary, we will be asking parents if they could provide their child with a costume for the performances. We will inform you of the costumes needed as soon as parts have been allocated.

We hope you will find this information useful and if you have any questions regarding any of the above, please do let us know. Your children have had a brilliant start to Year 2 and we are very much looking forward to another exciting half term.

Many thanks for your support.

Mrs Mortali Ellis, Mrs MacDonald and Mrs Naidoo.