

GRESHAM PRIMARY SCHOOL

PUPIL PREMIUM POLICY

September 2018

RATIONALE: WHAT IS THE PUPIL PREMIUM?

The Pupil Premium is a government initiative that provides additional funding for pupils from deprived backgrounds, with research showing they can underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential. The government provides this funding for a child who is identified as being;

- a) Currently entitled to free school meals (FSM)
- b) Pupils who have been entitled to free school meals in the last 6 years (Ever 6 FSM)
- c) Children Looked After (CLA) – pupils who are in the care of the Local Authority
- d) Adopted children who were once Looked After (Former CLA)
- e) Children who have one parent or more parents in the armed forces (Service pupil Premium)

The government has allocated a fixed amount of money to schools per pupils based on the number of pupils eligible, using the groupings above.

At Gresham, we closely track the progress of children for whom we are in receipt of the Pupil Premium funding.

Barriers faced by eligible pupils:

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs in a caring environment. This is an essential and integral part of the spiritual development of the whole school community. As with every child in our care, a child who is deemed to be 'socially disadvantaged' is valued, respected and entitled to develop to their true potential, irrespective of need.

Potential barriers to learning for pupils in our community;

- Perceived stigma as a result of the effects of deprivation on their ability to experience learning and prepare for it as their peers do.
- Perception that the school will take full responsibility for learning and will deliver this without the need for further adult/home support.
- Children not being equipped for learning in terms of prior experience and practical equipment (e.g. stationery, books, PE kit).

PROVISION:

Our priorities at Gresham are:

GRESHAM PRIMARY SCHOOL

- To narrow the gap between pupils as they begin their learning journey in the Early Years.
- To narrow the gap for those pupils not on track to achieve the expected standard at the end of KS1 and KS2 in reading, writing and mathematics.
- To narrow the gap between disadvantaged pupils and non-disadvantaged pupils achieving the greater depth standard.
- Provide experiences in order to broaden horizons for pupils eligible for Pupil Premium Funding (Science Night, PGL trips, extra-curricular clubs, after school club etc).
- Provide funded Breakfast Club places for some pupils.
- Provide additional pastoral support via ELSA (Emotional Literacy Support Assistance), behavioural support programmes or informal additional emotional and social support.

Termly tracking of pupil progress will enable the school to assess the impact of intervention or support for those entitled to Pupil Premium support. The results of these will be reported to the governing body on a termly basis.

REPORTING:

It will be the responsibility of the Head teacher to produce termly reports for the governing body on:

- The progress made towards narrowing the gap, by year group, for socially deprived pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving the provision, when compared to other forms of support.
- It will be the responsibility of the main governing body to ensure an outline of the school's progress towards narrowing the gap for socially disadvantaged pupils is given to the governors on a termly basis.

IMPLEMENTING AND MONITORING THE POLICY

Early intervention and support for socially disadvantaged pupils.

- The vast majority of socially disadvantaged pupils will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

GRESHAM PRIMARY SCHOOL

Pupil Premium 2017-18

(2 FSM Ever 6 pupils; 13 FSM)

Pupil Premium funding for this academic year has been used to fund:

- An experienced teaching assistant coordinating the learning of the pupil premium children. She has assessed the pupils meticulously to provide tailored support in a range of ways: 1:1 learning, in-class support, specialist intervention, small group learning.
- Appointed TA to support the 'whole child' by monitoring other aspects of home and school life which may impact on learning and work to overcome these barriers, e.g. providing fruit and drink, pencil cases and stationery, etc. and talk to the children about their future aspirations. This individual has been able to see all disadvantaged children and get to know issues that have been common between siblings
- Deputy supporting the coordination of PPG (e.g. tracking performance of group and setting targets)
- Teachers and teaching assistants providing interventions (before and after school, during assemblies and break times)
- Subject leaders providing specialist intervention for their areas of responsibility
- ELSA provision consisting of two staff members being available for support at lunchtime and for two afternoons per week by two trained staff.
- Sport for All – via a Multi Sports Club running after school at which a proportion of children in the Pupil Premium group attend to develop both physical skills and increased confidence
- Funding used as applicable has supported children in this group access to after school club, breakfast club, trips, clubs, forest school and other opportunities where their participation may not be possible without this funding.
- Speech and Language Therapy – In-house support by trained therapist (not part of Local Authority 'Service Level Agreement'.) Gresham believes this supports intervention earlier. We still buy in to the LA support arrangement and liaise closely with the SALT providers.
- Lunchtime support for care and physical safety of pupils not covered by stated hours.
- Croydon Literacy Support Service programme for named PPG pupils.
- PPG review (governor, deputy and teaching assistant involvement).
- Home learning club for identified individuals.

Funding

The school received £18,480 Pupil Premium Grant (PPG) funding for 2017-18 financial year. This has been allocated as follows;

- 8 hours per week teacher time (during assemblies/other breaks/before and after school) estimated cost of £10,000

GRESHAM PRIMARY SCHOOL

- 17 hours per week of teaching assistant time to help deliver the programmes and other interventions costing £7410
- Other costs to support access to a range of services and facilities up to a cost of the remaining budget of £1070 (PGL, other trips)

Total cost for 2017-18 = £18,480

EVALUATING THE IMPACT OF 2017-18 POLICY

We are targeting pupil premium to progress at the same rate as their non-disadvantaged peers and all those who are a term behind to be on track by the end of the year.

We aim to increase the number of children at the expected standard and greater depth to close the gap between PPG and non-disadvantaged.

	At least Expected Progress this year	Accelerated Progress this year	Expected progress from previous Milestone	At ARE	Above ARE
Reading	100% (100%)	29% (13%)	76% (73%)	76% (67%)	12% (7%)
Writing	94% (93%)	29% (13%)	76% (73%)	53% (47%)	6% (13%)
Maths	100% (100%)	17% (13%)	82% (80%)	65% (60%)	12% (13%)

Last term's data in brackets showing further improvements in all areas.

GRESHAM PRIMARY SCHOOL
Pupil Premium 2018-19

17 x Free School Meals and 3 x Looked After

Pupil Premium funding for this academic year is being used to fund:

- The deputy head coordinating the learning of the pupil premium children. She will be responsible for allocating support time and resources as well as leading good practice, tracking impact of intervention and tailoring support.
- Teaching assistants and teachers will be assessing the pupils to provide tailored support in a range of ways: 1:1 learning, in-class support, specialist intervention, small group learning. Adults will record progress in pupils' learning journals or ladders (key stage dependent).
- Appointed members of staff, including the head and deputy, to support the 'whole child' by being responsible for all the children from particular families. This will enable staff to monitor other aspects of home and school life which may impact on learning and work to overcome these barriers, e.g. providing fruit and drink, pencil cases and stationery, identify barriers to learning from home, and talking to the children about their future aspirations.
- Leaders, teachers and teaching assistants providing interventions (before and after school, during assemblies and break times).
- Subject leaders providing specialist intervention for their areas of responsibility.
- ELSA provision consisting of two staff members being available for support at lunchtime and for two afternoons per week by two trained staff.
- Sport for All – via a Multi Sports Club running after school at which a proportion of children in the Pupil Premium group attend to develop both physical skills and increased confidence
- Funding used as applicable to support children in this group access to after school club, PGL, breakfast club, trips, clubs, forest school and other opportunities where their participation may not be possible without this funding.
- Speech and Language Therapy – In-house support by trained therapist (not part of Local Authority 'Service Level Agreement'.) Gresham believes this supports intervention earlier. We still buy in to the LA support arrangement and liaise closely with the SALT providers.
- Lunchtime support for care and physical safety of pupils not covered by stated hours.
- Croydon Literacy Support Service programme for named PPG pupils.
- PPG review (governor, deputy and teaching assistant involvement).
- Home learning club for identified individuals.
- Class readers and revision books purchased for these pupils where applicable.
- Uniform provided where necessary.

GRESHAM PRIMARY SCHOOL

Funding

The school has budgeted to receive £29,340 Pupil Premium Grant (PPG) funding for 2018-19 financial year. This will be allocated as follows;

- 16 hours per week teacher time (during assemblies/other breaks/before and after school) estimated cost of £20,000
- 15 hours per week of teaching assistant time to help deliver the programmes and other interventions costing £7410
- Other costs to support access to a range of services, facilities and resources up to a cost of the remaining budget of £1930

Total cost for 2018-2019 = £29,340

Confirmation the Pupil Premium Policy in respect of Gresham Primary School has been agreed, approved and ratified by the Governing Body:

Signed by:

Chair of Governors: Date:

Head Teacher: Date:

Agreed at the Governing Body Meeting on:

Minute Reference

