

# Year 1

## English

<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Apply phonological, graphic and sight vocabulary to read and spell words	Apply phonological, graphic and sight vocabulary to read and spell words.	Apply phonological, graphic and sight vocabulary to read and spell words
Continue learning to recognise high frequency words on sight.	Continue learning to recognise high frequency words on sight.	Continue learning to recognise high frequency words on sight.
Recognise and use full stops and capital letters.	Recognise and use full stops, capital letters and question marks.	Recognise and use full stops and capital letters, question marks and exclamation marks.
Recognise and use common spelling patterns (use s and es for verbs in third person, he walks/ she makes)	Recognise and use common spelling patterns. (words that have the same sounds: boy/boil, play/train)	Recognise and use common spelling patterns. ( spell words with suffixes ing, ed, er, est)
Compose and write simple sentences independently to communicate meaning.	Compose and write simple sentences independently to communicate meaning.	Compose and write simple sentences independently to communicate meaning.
Form lower case letters correctly.	Form lower case letters correctly.	Form upper and lower case letters correctly.
Role play familiar events and scenes from stories.	Role play familiar events and scenes from stories.	
Expect written texts to make sense and to check	Expect written texts to make sense and to check.	Expect written texts to make sense and to check
Hear and use rhymes in poems Use rhymes and pattern stories as models for their own writing Write about events in personal experience linked to stories. Write character descriptions.	To know how to do different types of writing including recount writing. Traditional stories and fairy tales.	To know how to use non—fiction text for writing information texts To explore stories about fantasy worlds Poems on a theme e.g. weather

## Mathematics

Autumn	Spring	Summer
<p>Counting, reading ordering and recognising numbers to 20.</p> <p>To write numbers to 10 in words.</p> <p>Counting to and across 20 from a given number.</p> <p>Understanding number bonds to 10 and 20.</p> <p>To count in 10s to 100.</p> <p>To identify one more/ less for numbers up to 20.</p> <p>To add and subtract one digit numbers.</p> <p>Understanding the concept of addition and subtraction and to use +, -, =.</p> <p>To understand what <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> of a fraction is.</p> <p>Estimate, measure, weigh and compare length and height of objects using standard and nonstandard units.</p> <p>Identifying 2D and 3D shapes and their properties and use them to make patterns, pictures and models.</p>	<p>Counting, reading ordering and recognising numbers to 50.</p> <p>To write numbers to 20 in words.</p> <p>Counting to and across 50 from a given number.</p> <p>To know and use number bonds to 20.</p> <p>Counting in multiples of 2s and 10s.</p> <p>To identify one more/less for numbers to 50.</p> <p>To add and subtract numbers within 20.</p> <p>Solve one step problems using +, -.</p> <p>Recognise and find <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math> of an object, shape or quantity.</p> <p>Estimate, measure, weigh and compare weight, mass, volume and capacity of objects using standard and nonstandard units.</p> <p>Recognise and name common 2D and 3D shapes and their properties.</p> <p>To use directions up, down, left, right.</p> <p>To describe half and full turns.</p> <p>Recognise and know the value of different denominations of coins.</p>	<p>Counting, reading ordering and recognising numbers to 100.</p> <p>To write numbers to 20 in words.</p> <p>Counting to and across 100 from a given number.</p> <p>To know and use number bonds to 20.</p> <p>Counting in multiples of 5s, 10s and 2s.</p> <p>To identify one more/ less for numbers to 100</p> <p>To add and subtract 1 digit and 2digit numbers</p> <p>Solve one step problems using +, -, x and <math>\div</math>.</p> <p>Use arrays to multiply and solve one step problems.</p> <p>Recognise and find <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math>, <math>\frac{3}{4}</math> of an object, shape or quantity.</p> <p>To know the days of the week. To tell the time to 0'clock and half past.</p> <p>Identifying and describe 2D and 3D shapes and their properties.</p> <p>To use directions up, down, left, right.</p> <p>To describe half and full turns.</p> <p>Recognise and know the value of different denominations of coins and notes.</p> <p>To read and draw pictograms and tally charts.</p>

**PE**

<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<p>Perform dances using simple movement.</p> <p>Master basic movement, e.g. balance agility and co-ordination.</p> <p>Master basic team game skills e.g. running, jumping, throwing and catching.</p>	<p>Balance, movement and agility.</p> <p>Sending, receiving and travelling with a variety of games equipment.</p> <p>Learn simple games with rules.</p>	<p>Athletics.</p> <p>Speed and agility for running and jumping.</p> <p>Following instructions to complete obstacle courses.</p> <p>Co-ordination, balance, team work for team games.</p>

**RE**

<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<p>Christianity.</p> <p>Why are we thankful.</p>	<p>The symbols of Easter and Easter traditions.</p> <p>Christianity and caring parables.</p> <p>Judaism—Shabbat, synagogue.</p>	<p>Learn about Hindu temples and some of their beliefs.</p> <p>Look at the Hindu home and shrine.</p>

**Music**

<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<p>Listening and singing to songs.</p> <p>Performing repeating patterns.</p> <p>Playing a variety of instruments.</p> <p>Recognising and playing rhythms.</p> <p>Composing, improvising and performing.</p>	<p>Listening and singing songs.</p> <p>Performing repeating patterns.</p> <p>Playing a variety of instruments both tuned and out of tune.</p>	<p>Sing songs about the weather and thinking about how we can make music.</p> <p>Look at patterns and rhymes in music.</p> <p>Play a variety of percussion instruments.</p>