

Gresham Primary School Maths Targets
Year Three Targets

Name: _____

Autumn Term = **YELLOW**

Spring Term = **GREEN**

Summer Term = **BLUE**

NUMBER & PLACE VALUE	CH	TE	MO
- I can count in multiples of 4, 8, 50 and 100.			
- I can compare and order numbers up to 1,000.			
- I can recognise what each number is worth in a 3-digit number (hundreds, tens, ones).			
- I can read and write numbers up to 1,000 in numbers and words.			
<i>- I can solve tricky problems and I can explain how I know the answer (reasoning).</i>			
<i>- I can consistently and accurately count in 4s, 8s, 50s and 100s up to 1000. I can use this information to help me solve problems.</i>			
FRACTIONS			
- I can explain what 1/10 is, and I can count up and down in tenths.			
- I can find and write fractions of an amount.			
- Using diagrams to help me, I can recognise some simple equivalent fractions.			
- I can explain what a denominator and numerator is.			
- I can order fractions with the same denominator from biggest to smallest.			
- I can add fractions with the same denominator. ($2/6 + 3/6 = 5/6$)			
<i>- I can solve tricky problems involving different fractions and simple equivalent fractions.</i>			
ADDITION, SUBTRACTION, MULTIPLICATION AND DIVISION			
- I can add or subtract a range of numbers in my head.			
- I can use a written method to add and subtract three digit numbers.			
- I can solve different problems, including questions with missing numbers and four and five digit numbers.			
- I know my 2x, 3x, 4x, 5x, 8x and 10x tables.			
- I can use my knowledge of multiplication and division to solve problems.			
- I know that division and multiplication are the inverse and I can use this to check my answers.			
<i>- I can mentally subtract/add when working with one and two digit numbers up to 20.</i>			
<i>- I can use addition and subtraction facts to solve trickier problems.</i>			
<i>- I can rapidly recall my times tables facts for 3x, 4x and 8x.</i>			
<i>- I can solve more complicated multiplication and division problems.</i>			
MEASUREMENT			
- I can measure and compare different lengths, weights and capacities.			
- I can measure the perimeter of simple 2D shapes.			
- I can add and subtract amounts of money to give 'change'.			

- I can tell and write the time from an analogue clock.			
- I know the number of seconds in a minute, and the number of days in each month.			
<i>- I can solve more complex problems involving a range of different measures.</i>			
GEOMETRY			
- I can draw and make 2D and 3D shapes using materials.			
- I can recognise different 3D shapes, even if they are on their side, or upside down.			
- I know what an angle is and I can recognise angles within shapes.			
- I know what a right angle is, and I can point to examples of them.			
- I know that there are 4 right angles in a complete turn and 2 right angles in a half turn.			
- I can identify if other angles are bigger or smaller than a right angle.			
<i>- I can discuss and explain the answers to questions involving different types of angles and turns.</i>			
<i>- I can solve problems involving different types of lines (perpendicular & parallel etc)</i>			
STATISTICS			
- I can read information and data from bar charts, pictograms and tables.			
- I can collect my own data and draw bar charts, pictograms and tables to show this.			
- I can read information from tables and charts and then ask my own questions.			
<i>- I can interpret information from tables and charts with different scales (1cm = 10).</i>			
<i>- I can complete missing intervals on scales.</i>			

Normal font = working at ARE.

Bold font = working above ARE/towards mastery standard.